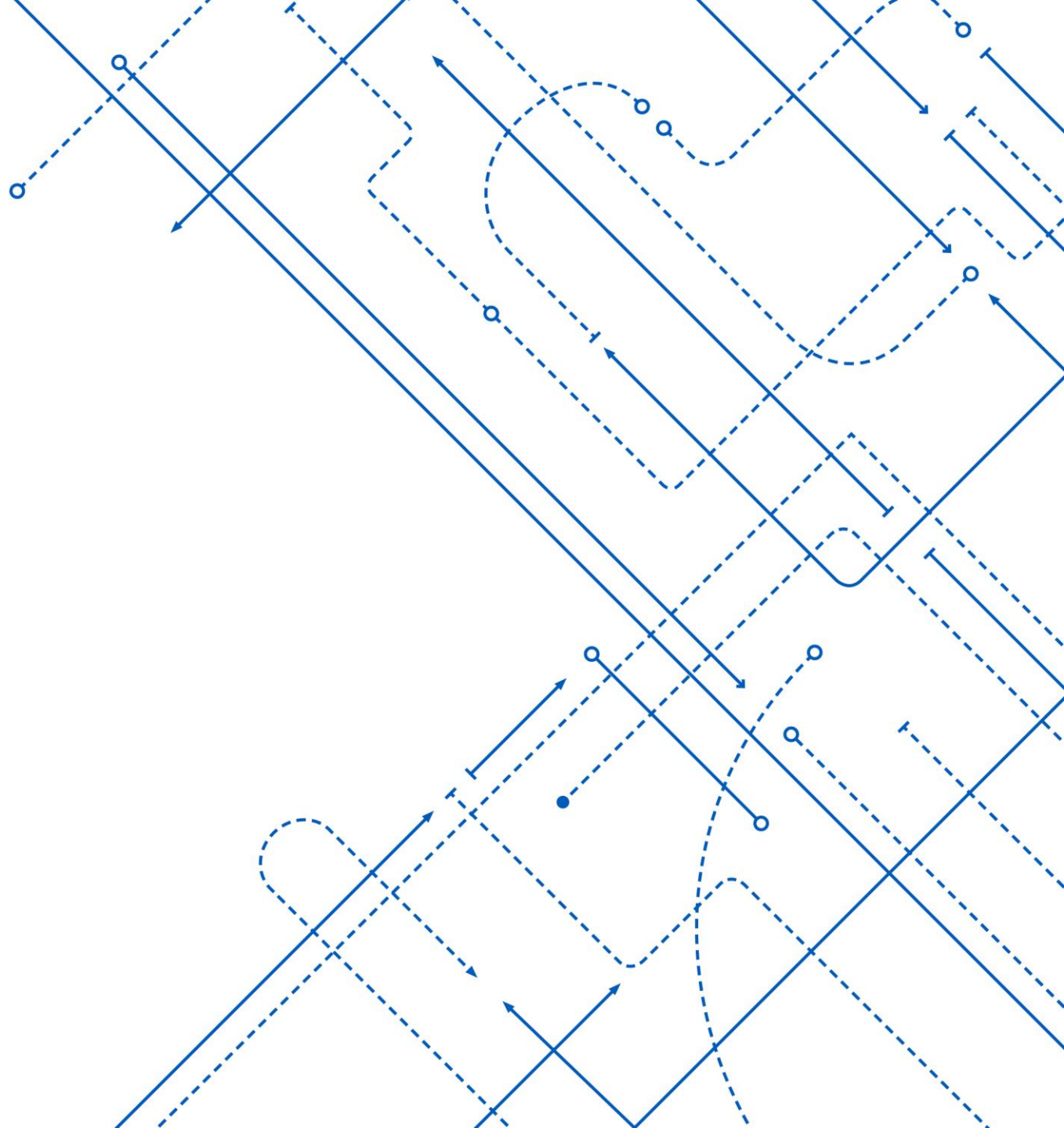
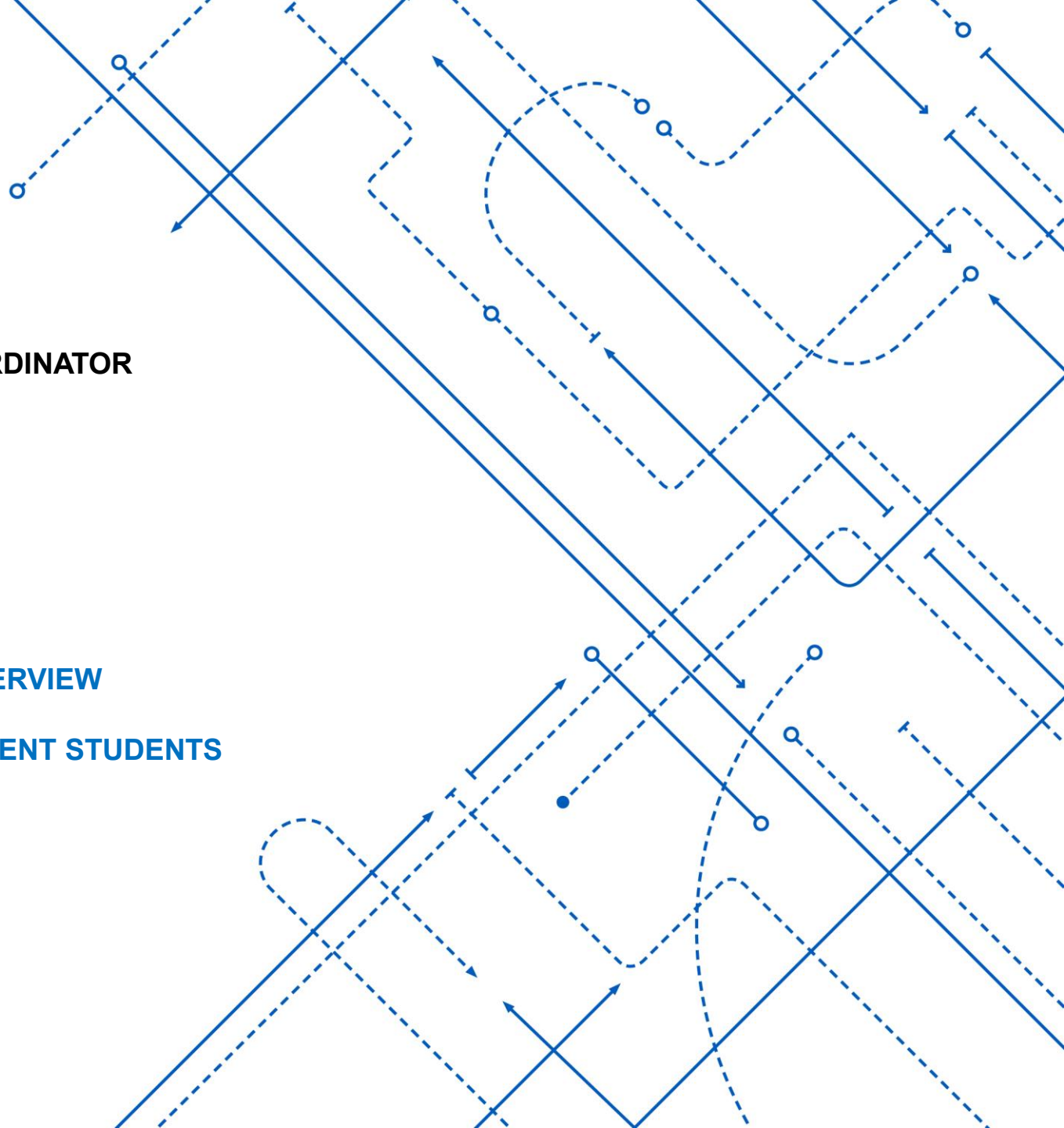


CDS GRADUATE APPLICANT VIRTUAL OPEN HOUSE

 **University at Buffalo**
Department of Communicative
Disorders and Sciences
College of Arts and Sciences





WELCOME

DR. JESSICA HUBER, CDS CHAIR

DR. JAMES BAER, DIRECTOR OF AUD PROGRAM

LAURA SMITH, CLINIC DIRECTOR

LAURA LANGER, CHAIR, ADMISSIONS COMMITTEE

KARA GREGOIRE, UNDERGRADUATE & GRADUATE COORDINATOR

REVIEW OF DEPARTMENT FACULTY

FINANCIAL AID

CHRISTINA HORNER

WHY CHOOSE UB?

APPLICATION, REVIEW OF CURRICULUM, & CLINICAL OVERVIEW

QUESTION & ANSWER PERIOD WITH FACULTY AND CURRENT STUDENTS

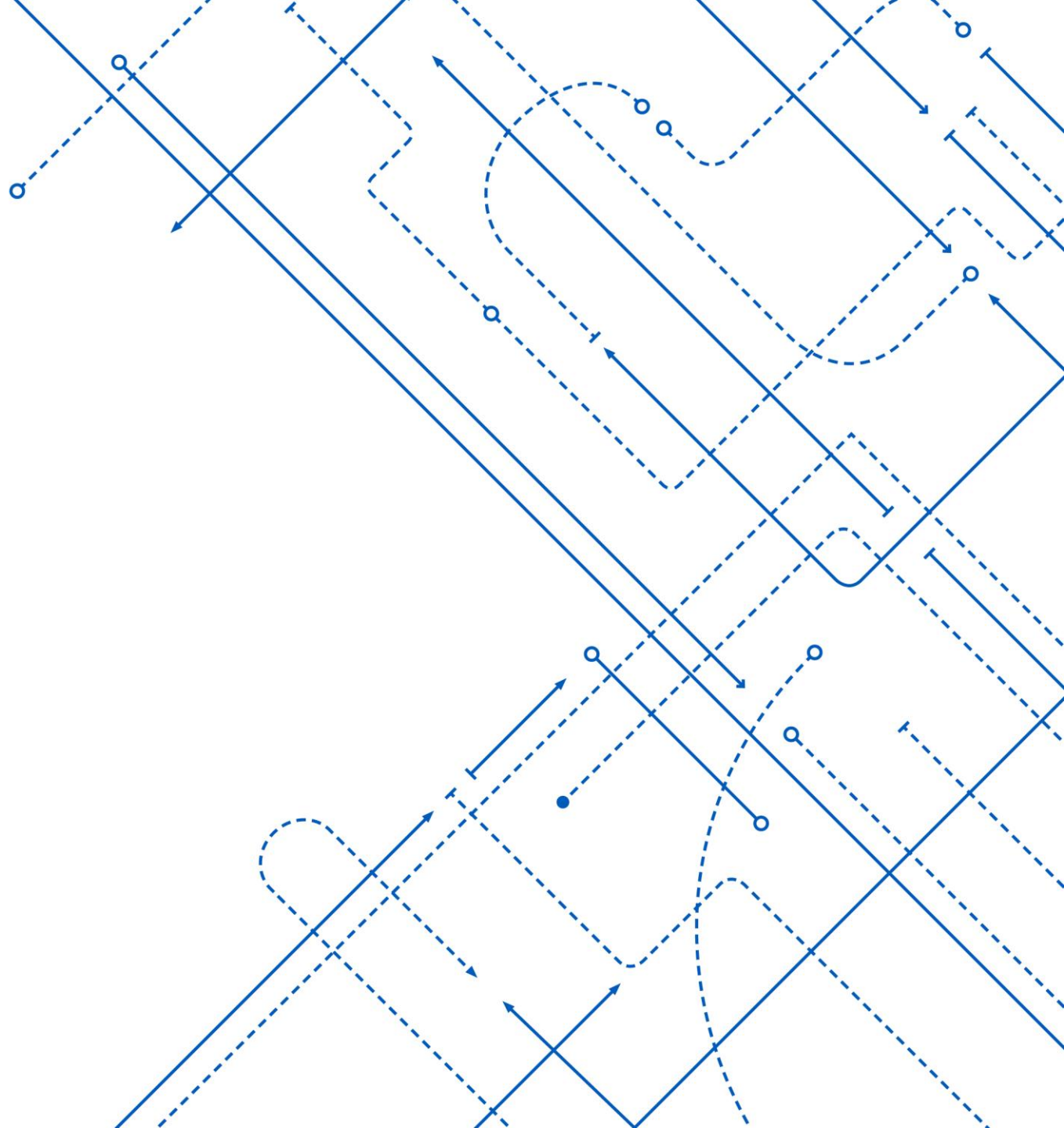
REVIEW OF FACULTY



University at Buffalo

Department of Communicative
Disorders and Sciences

College of Arts and Sciences



Jessica E. Huber

PhD, CCC-SLP



Department Chair

Professor

[Department of Communicative Disorders and Sciences](#)

[College of Arts and Sciences](#)

Contact Information

122B Cary Hall

Phone: (716) 829-5558

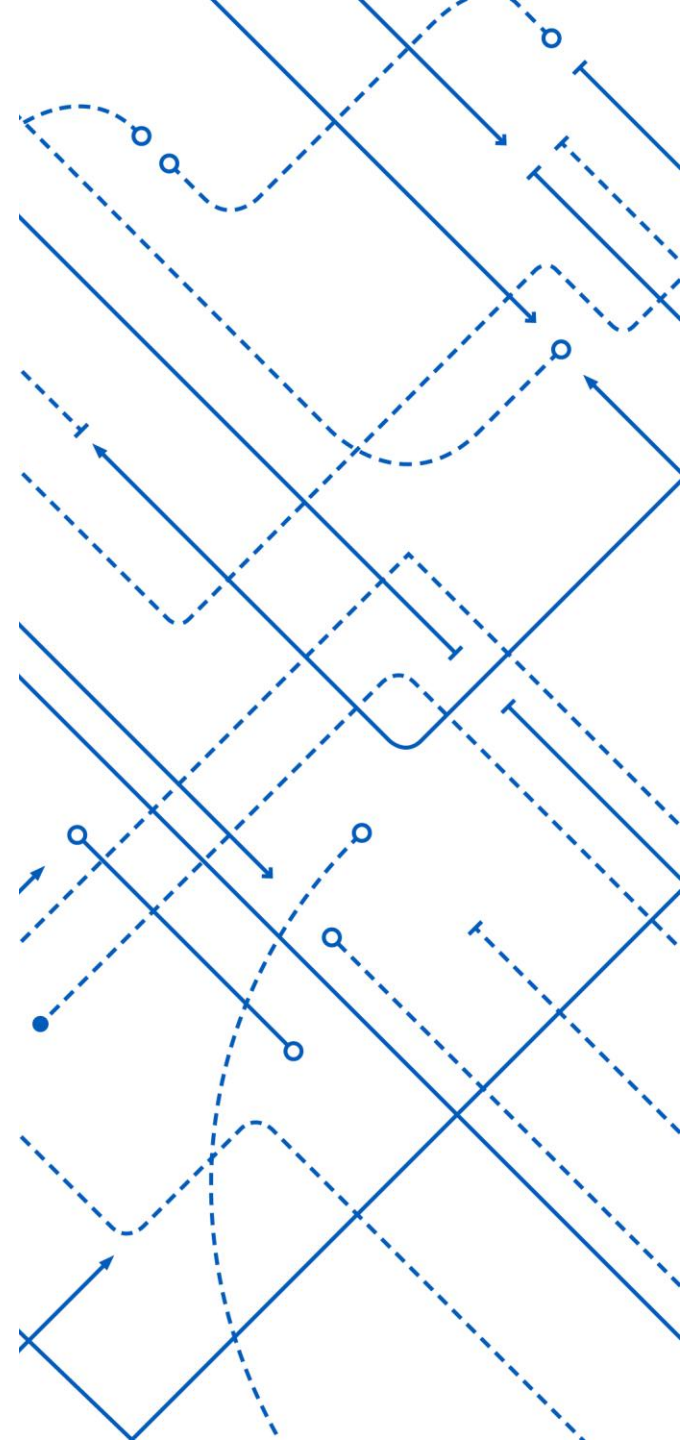
jehuber@buffalo.edu

Certification

- American Speech-Language Hearing Association Certificate of Clinical Competence – Speech-Language Pathology

Research Area

Jessica E. Huber, PhD, CCC-SLP, is a Professor of Communicative Disorders and Sciences at the University at Buffalo and serves as the Department Chair. The aim of her National Institutes of Health funded research program is to develop and test interventions for speech and voice problems in older adults with and without neurodegenerative diseases (like Parkinson disease) and to translate findings to clinical treatment. She is the inventor of a small wearable device, the SpeechVive device, to treat communication impairments in people with Parkinson disease. She has a particular interest in understanding the impact of treatments on physiologic support for speech and effort. Her current research continues to examine how speech and cognition are changed by neurodegenerative diseases and how treatment impacts communication and speech physiology.



Kris Tjaden

PhD, CCC-SLP



Associate Dean for Natural Sciences and Mathematics

[College of Arts and Sciences](#)

Director of PhD Program

Professor

[Department of Communicative Disorders and Sciences](#)

[College of Arts and Sciences](#)

Contact Information

[Administrative office: 810 Clemens](#)

[Research Office: 126 Cary Hall](#)

Phone: (716) 829-5564

tjaden@buffalo.edu

Links

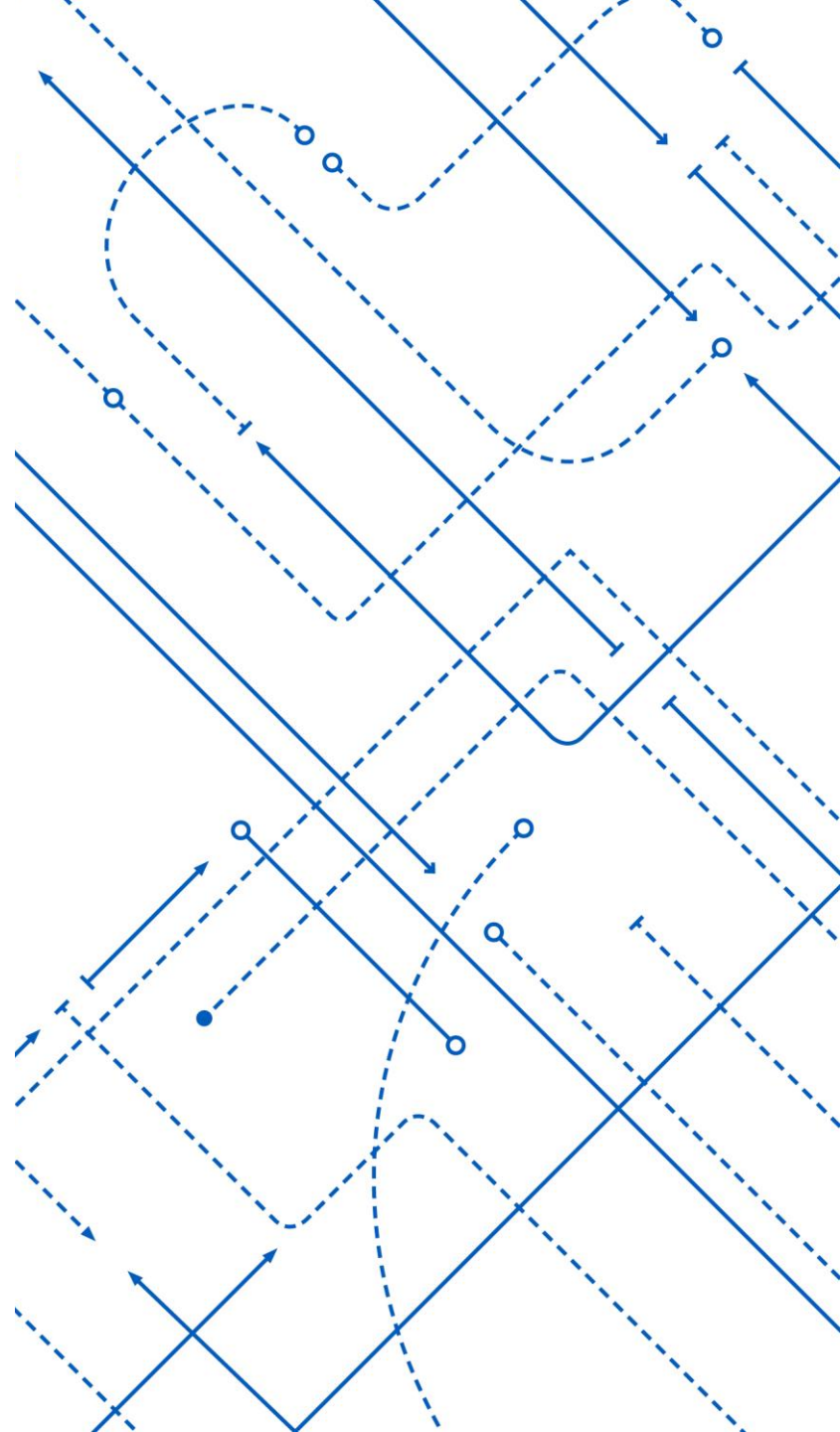
➤ [Lab Website](#)

Certification

- American Speech-Language-Hearing Association Certificate of Clinical Competence - Speech-Language Pathology

Research Area

Prof. Tjaden's Motor Speech Disorders Laboratory is located in 108/110 Cary Hall. The lab conducts research investigating the acoustic bases of reduced intelligibility and naturalness in dysarthria secondary to neurodegenerative disease such as Parkinson's disease and Multiple Sclerosis. One line of research aims to specify the effects of surgical intervention (i.e., Deep Brain Stimulation) on speech outcomes and in Parkinson's disease. Additional studies investigate behavioral therapy techniques that maximize functional communication in dysarthria. We are also conducting research to establish an articulation-focused approach to dysarthria classification. The lab is funded by the National Institutes of Health-National Institute on Deafness and other Communication Disorders (R01DC017718-01A1: PI Greenlee, R01DC019648-01A1: PI Mefferd).



Jeff Higginbotham PhD



Associate Chair

Professor

[Department of Communicative Disorders and Sciences](#)

[College of Arts and Sciences](#)

Contact Information

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Phone: (716) 829-5542

cdsjeff@buffalo.edu

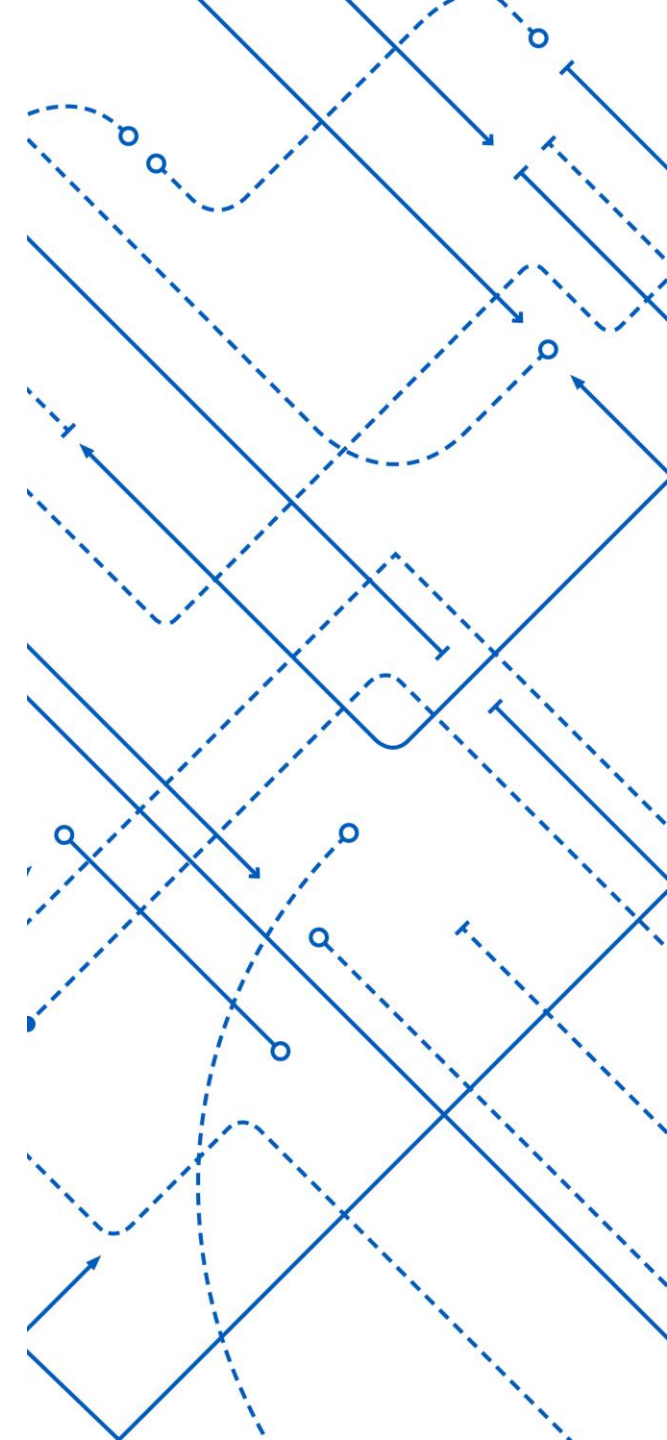
Links

➤ [Communication and Assistive Device Lab](#)

Research Area

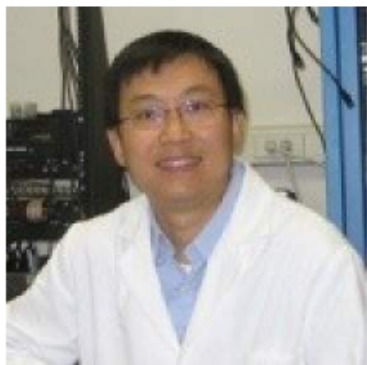
Interaction Research

My research involving augmentative communication has generally focused on how individuals with impaired movement, including those with cerebral palsy and motor neuron disease, engage in interactions with others, using their bodies and augmentative communication technology. Much of my work has focused on the distortions in interaction time related to the augmented speaker's slowly composed productions and the consequent adaptations made by the interactants to accommodate the increased demands on attention, vigilance, memory, etc. In general, my research has focused on the interactional costs inherent in the use of augmentative devices and how they can be designed to avoid some of these “designed” impediments. My research has utilized both group level experimental designs, as well as smaller and more intense microanalytic investigations.



Wei Sun

PhD, CCC-A



Associate Professor

[Department of Communicative Disorders and
Sciences](#)

[College of Arts and Sciences](#)

Contact Information

[137M Cary Hall](#)

Phone: (716) 829-5317

weisun@buffalo.edu

Links

► [Personal Website](#)

Certification

- American Speech-Language Hearing Association Certificate of Clinical Competence – Audiology

Research Areas

- Tinnitus and hyperacusis animal models
- Clinical trial study on hearing aid and tinnitus
- FoxG1 gene mutation
- Cannabis study on auditory development

Ling-Yu Guo (郭令育) PhD, C-SLP (Taiwan)



Director of Graduate Studies
Director of MA-SLP Program
Associate Professor
[Department of Communicative Disorders and Sciences](#)
[College of Arts and Sciences](#)

Contact Information

[118 Cary Hall](#)
Phone: (716) 829-5567
lingyugu@buffalo.edu

Links

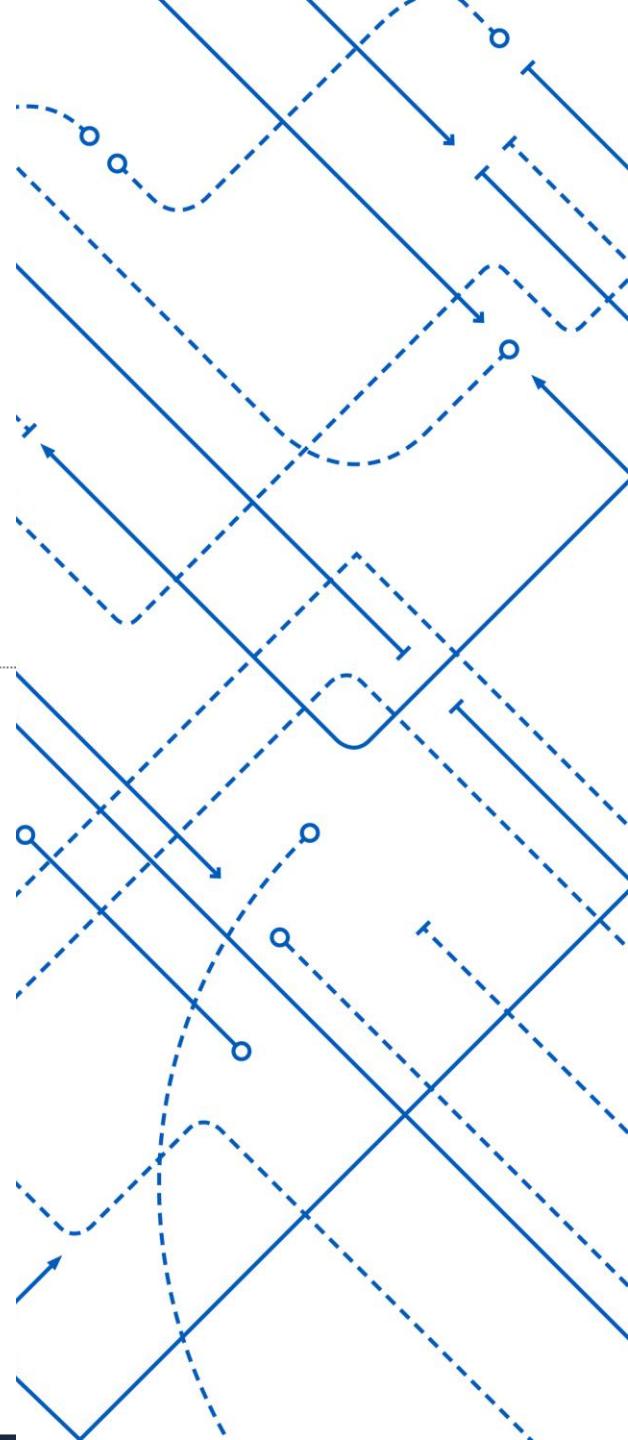
► [Child Language Research](#)

Certification

- Certificate of Speech-Language Pathology (Taiwan)

Research Area

Prof. Guo's primary research interest is grammatical development in English monolingual, Mandarin monolingual, and Mandarin-English bilingual children. Currently, he is evaluating longitudinal lexical and grammatical outcomes in Mandarin-speaking children with unilateral or bilateral cochlear implants. The goal is to identify malleable predictors of language development in children with hearing loss. Outside of the academic world, Prof. Guo stays active by running, swimming and trying to master the culinary arts.



Nichol Castro PhD



Assistant Professor

[Department of Communicative Disorders and Sciences](#)

[College of Arts and Sciences](#)

Contact Information

120 Cary Hall

Phone: 716-829-5565

nicholca@buffalo.edu

Links

➤ [Lab Website](#)

Research Area

Prof. Castro's research focuses on word retrieval in aging adults and adults with language impairments (e.g., aphasia, dementia), with a particular focus on how words are organized in memory. Her research uses behavioral studies and computational modeling, with an important focus on translating theories to clinical practice (e.g., maximizing aphasia treatment outcomes).



Department of Communicative
Disorders and Sciences

College of Arts and Sciences

Mishaela DiNino PhD



Assistant Professor

[Department of Communicative Disorders and Sciences](#)

[College of Arts and Sciences](#)

Contact Information

[137V Cary Hall](#)

Phone: (716) 829-5311

dinino@buffalo.edu

Links

➤ [Lab Website](#)

Research Area

Sound enters the ear and travels through a complex biological pathway to reach the brain. The structure and function of that pathway determine how well someone can hear, and damage to that pathway can cause hearing loss or other auditory perceptual impairments. However, normal changes in the auditory pathway occur from birth through older adulthood. Prof. DiNino studies how biological changes across the human lifespan influence sound perception and interact with hearing impairments. In particular, she focuses on processes that support perception of speech, such as one's ability to attend to a certain voice or perceive various acoustic cues

Alison E. Hendricks PhD



Director of Undergraduate Studies

Associate Professor

[Department of Communicative Disorders and Sciences](#)

[College of Arts and Sciences](#)

Contact Information

116 Cary Hall

Phone: (716) 829-5563

ahendric@buffalo.edu

Links

➤ [Lab Website](#)

Research Area

Prof. Hendricks' directs the UB Language Learning Lab which conducts research on language acquisition in school-age children with and without language impairments such as Developmental Language Disorder. Prof. Hendricks' research focuses on how children learn language from the input they hear, with a particular focus on how children who are exposed to different quantities and types of input acquire language. Her work primarily focuses on the acquisition of grammatical structures and how sociolinguistic factors and differences in language ability interact in language acquisition. The goal of this research is to better understand the underlying process of language acquisition as well as to improve the identification of Developmental Language Disorder in children from culturally and linguistically diverse backgrounds.

Kristina DeRoy Milvae

PhD, AuD, CCC-A



Assistant Professor

[Department of Communicative Disorders and Sciences](#)

[College of Arts and Sciences](#)

Contact Information

137U Cary Hall

Phone: (716) 829-2797

klmilvae@buffalo.edu

Links

➤ [Lab Website](#)

Certification

- American Speech-Language Hearing Association Certificate of Clinical Competence – Audiology

Research Area

Prof. Milvae is exploring ways to understand and to improve speech-in-noise perception and listening effort for listeners with hearing loss. She studies binaural hearing and listening effort in listeners with normal hearing and with cochlear implants. She is also working to develop optimized measures of listening effort in individuals with clinically normal hearing reporting hearing difficulties.

Kaila Stipancic

PhD, CCC-SLP



Assistant Professor

[Department of Communicative Disorders and Sciences](#)

[College of Arts and Sciences](#)

Contact Information

114 Cary Hall

Phone: 716-829-5163

klstip@buffalo.edu

Links

➤ [Lab website](#)

Certifications

- American Speech-Language-Hearing Association Certificate of Clinical Competence – Speech-Language Pathology

Research Area

Broadly, Prof. Stipancic studies how the brain controls the muscles of speech and swallowing and the perceptual, acoustic, kinematic, and neurophysiologic consequences of neurodegenerative disease on these functions. She has particular interest in the measurement of relevant clinical outcomes, such as speech intelligibility, and in improving therapeutic options to improve the quality of life of patients with oromotor impairments.

Laura E. Smith

MA, CCC-SLP



Director, UB Audiology and Speech-
Language Pathology Clinic

Clinical Associate Professor

[Department of Communicative Disorders and
Sciences](#)

[College of Arts and Sciences](#)

Contact Information

[85 Biomedical Education Building](#)

Phone: (716) 829-5529

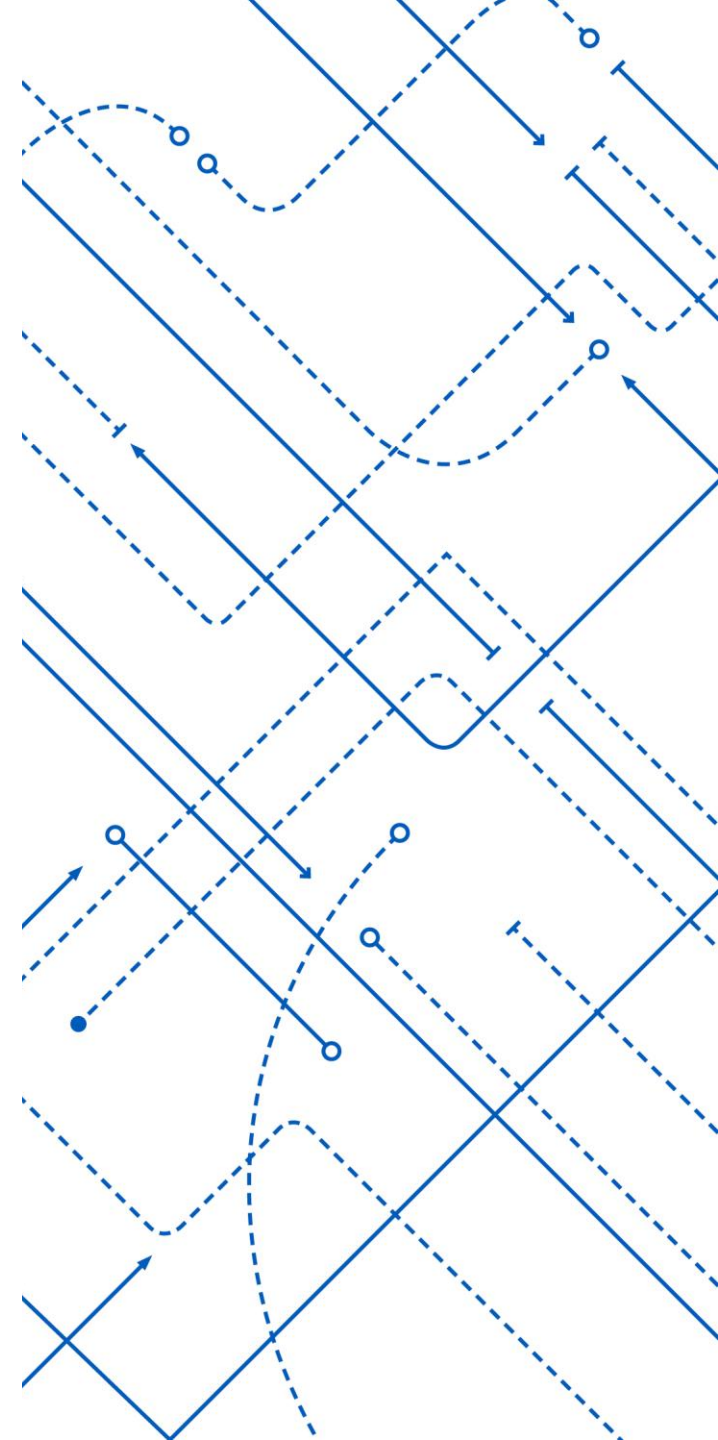
lsmith24@buffalo.edu

Certifications

- Certificate of Clinical Competence – Speech-Language Pathology
- NY State Permanent Certificate – Teacher of the Speech and Hearing Handicapped
- NYS Professional License in Speech-Language Pathology
- Specialty Training in Augmentative and Alternative Communication

Clinical Area

Provide expert clinical and consultative services for individuals with complex communication needs (CCN). The AAC Specialty Clinic provides evaluation, therapy, and consultative support to help children through adults communicate when verbal speech is changing or not a possibility. Our clinic also assists individuals with ALS or other MND diagnoses including support services to complete voice banking/message banking in addition to teaching how to use AAC.



James Baer

AuD, F-AAA, CCC-A



Director of AuD Program

Clinical Associate Professor

Department of Communicative Disorders and
Sciences

College of Arts and Sciences

Contact Information

137F Cary Hall

Phone: (716) 829-5300

jabaer@buffalo.edu



University at Buffalo

Department of Communicative
Disorders and Sciences

College of Arts and Sciences

Molly Croglia

AuD, CCC-A

Clinical Assistant Professor

Department of Communicative Disorders and
Sciences

College of Arts and Sciences

Contact Information

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Phone: (716) 829-5540

ms429@buffalo.edu



University at Buffalo

Department of Communicative
Disorders and Sciences

College of Arts and Sciences

Mary M. Staebell

MA, CCC-SLP



Clinical Associate Professor
[Department of Communicative Disorders and Sciences](#)
[College of Arts and Sciences](#)

Contact Information

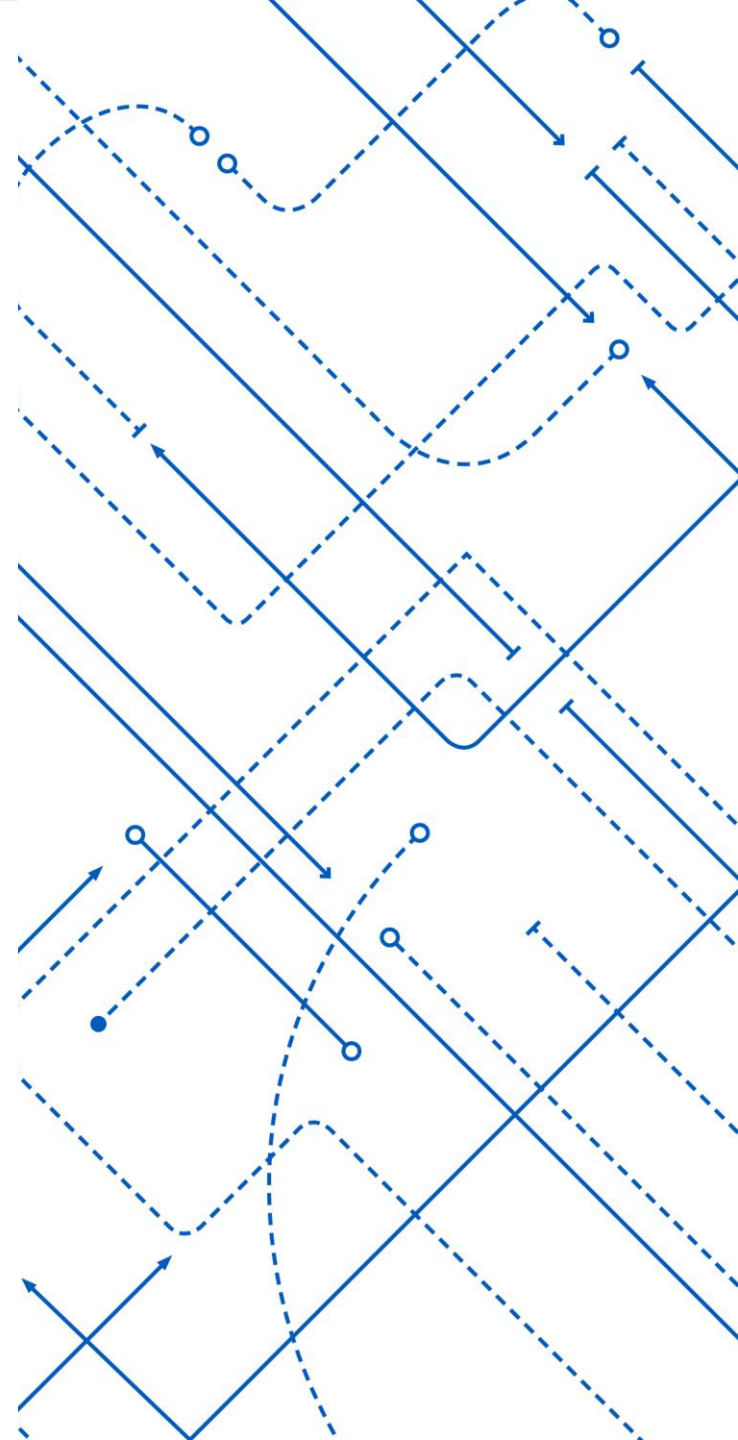
82 Biomedical Education Building
Phone: (716) 829-5528
marystae@buffalo.edu

Certifications

- American Speech-Language-Hearing Association Certificate of Clinical Competence in Speech-Language Pathology
- NYS Professional License in Speech-Language Pathology
- Professional Public School Teacher Certificate-Speech and Language Disabilities
- Trained in DIR/Floortime therapy technique
- Trained in PROMPT therapy technique
- Advanced training and expertise in childhood apraxia of speech

Clinical Area

- Childhood Apraxia of Speech
- Articulation



Erin O'Brien Wilson

MA, CCC-SLP, BCS-F



Clinical Associate Professor

[Department of Communicative Disorders and Sciences](#)

[College of Arts and Sciences](#)

Contact Information

[86 Biomedical Education Building](#)

Phone: (716) 829-5530

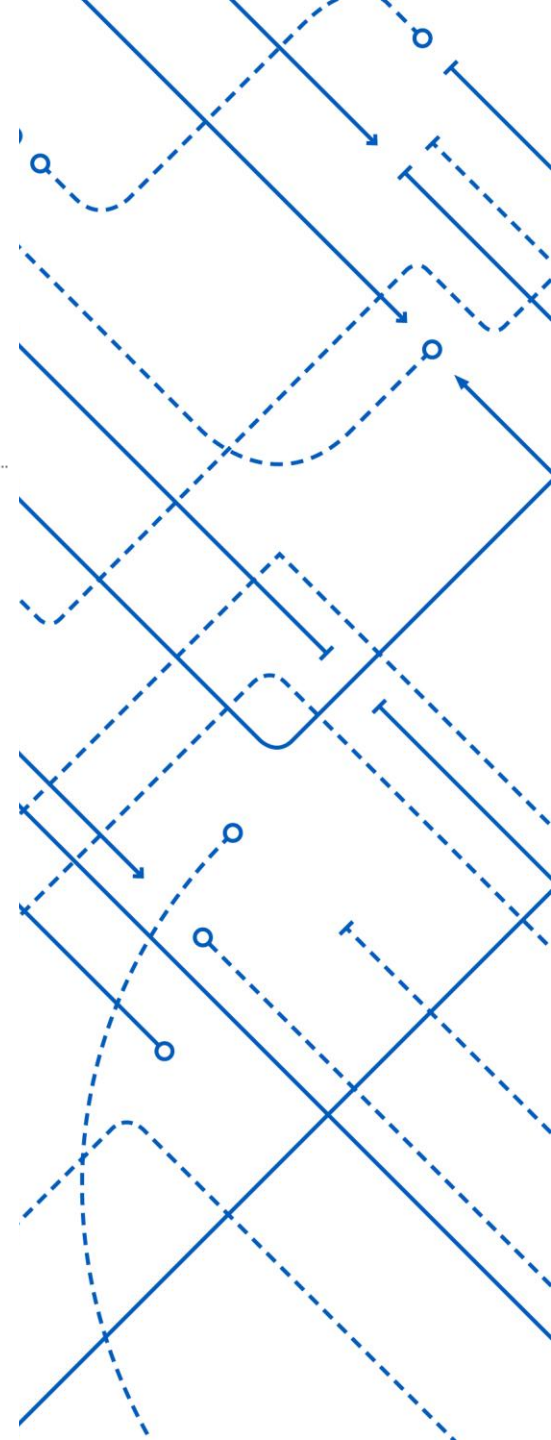
erinwils@buffalo.edu

Certifications

- American Speech-Language-Hearing Association Certificate of Clinical Competence – Speech-Language Pathology
- NYS Licensed Speech-Language Pathologist

Clinical Area

- Specialty Clinic Interests: UB Transgender Voice and Communication (UB VAC) Group and Individual services offering voice affirmation/modification services to Transgender individuals.
- Stuttering clinic, offering assessment & intervention of stuttering for children and adults.
- Accent management services for international UB students, faculty, & community professionals



Jenna Romano

MA, CCC-SLP



Clinical Associate Professor

[Department of Communicative Disorders and Sciences](#)

[College of Arts and Sciences](#)

Contact Information

[78 Biomedical Education Building](#)

Phone: (716) 829-5545

jcromano@buffalo.edu

Certifications

- American Speech-Language-Hearing Association Certificate of Clinical Competence – Speech-Language Pathology
- NY State Permanent Certificate – Teacher of the Speech and Hearing Handicapped
- NYS Professional License in Speech-Language Pathology

Clinical Area

- Child language evaluation and treatment; JASPER therapy

Laura Roberts

MS, CCC-SLP



Clinical Assistant Professor

Department of Communicative Disorders and
Sciences

College of Arts and Sciences

Contact Information

52 Biomedical Educational Building

Buffalo NY, 14214

Phone: (716) 829-5865

lr82@buffalo.edu

Certifications

- American Speech-Language-Hearing Association Certificate of Clinical Competence – Speech-Language Pathology
- NYS Professional License in Speech-Language Pathology
- Licensed SPEAK OUT! Provider and Clinical Lead, SPEAK OUT! Therapy & Research Center, New York

Clinical Area

Motor speech, voice, and swallowing

Molly Holcombe

MA, CCC-SLP



Clinical Assistant Professor

[Department of Communicative Disorders and Sciences](#)

[College of Arts and Sciences](#)

Contact Information

[80 Biomedical Education Building](#)

Buffalo NY, 14214

Phone: (716) 829-5532

holcombe@buffalo.edu

Certifications

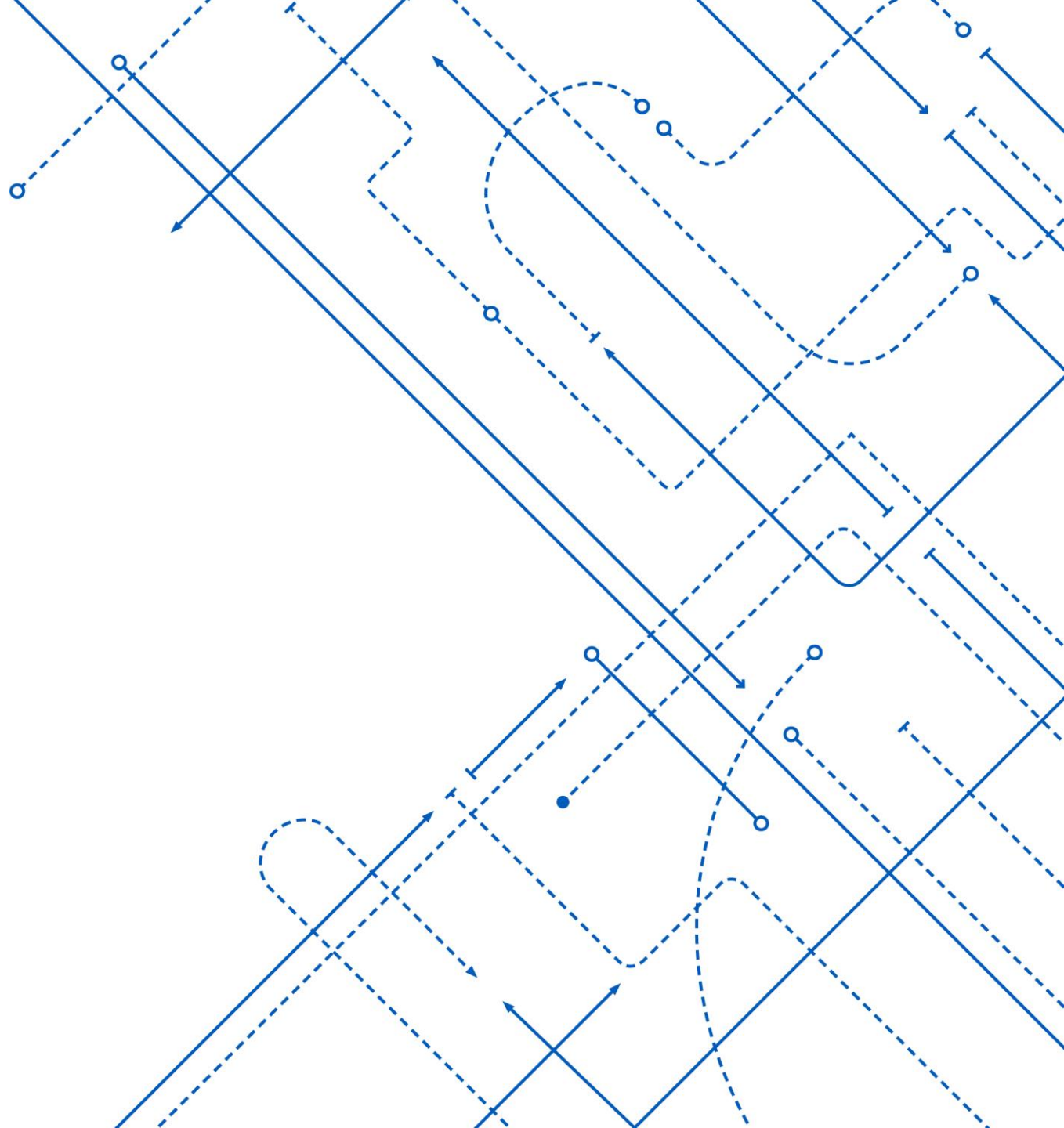
- American Speech-Language Hearing Association Certificate of Clinical Competence – Speech-Language Pathology
- NYS Professional License in Speech-Language Pathology
- Modified Barium Swallow Impairment Profile Certification

Clinical Area

Neurogenic Communication Disorders across the lifespan, including: Aphasia, Cognitive-communication disorder, Dysarthria and Dysphagia

Financial Aid

Christina Horner



Why Choose UB?



University at Buffalo

Department of Communicative
Disorders and Sciences

College of Arts and Sciences

An aerial photograph of a university campus during the 'blue hour' of sunset or sunrise. The sky is a mix of deep blues and oranges. In the center, a large, light-colored building with a prominent white steeple stands out. Surrounding it are various other campus buildings, some with red roofs, and green lawns. In the foreground, there are trees with autumn-colored leaves in shades of orange and yellow. The word 'Here' is written in a large, white, cursive script across the middle of the image, and 'is now' is written in a smaller, white, sans-serif font below it.

Here

is now

A sailboat with three red sails is sailing on a body of water. In the background, a city skyline is visible across the water. The text "WHAT THEY'RE SAYING ABOUT" is in a serif font, and "Buffalo" is in a large, bold, italicized serif font.

WHAT THEY'RE
SAYING ABOUT
Buffalo

OUR DEPARTMENT

RESEARCH LABS

**AUDIOLOGY & SPEECH-LANGUAGE
PATHOLOGY CLINIC**

COMMUNITY OUTREACH

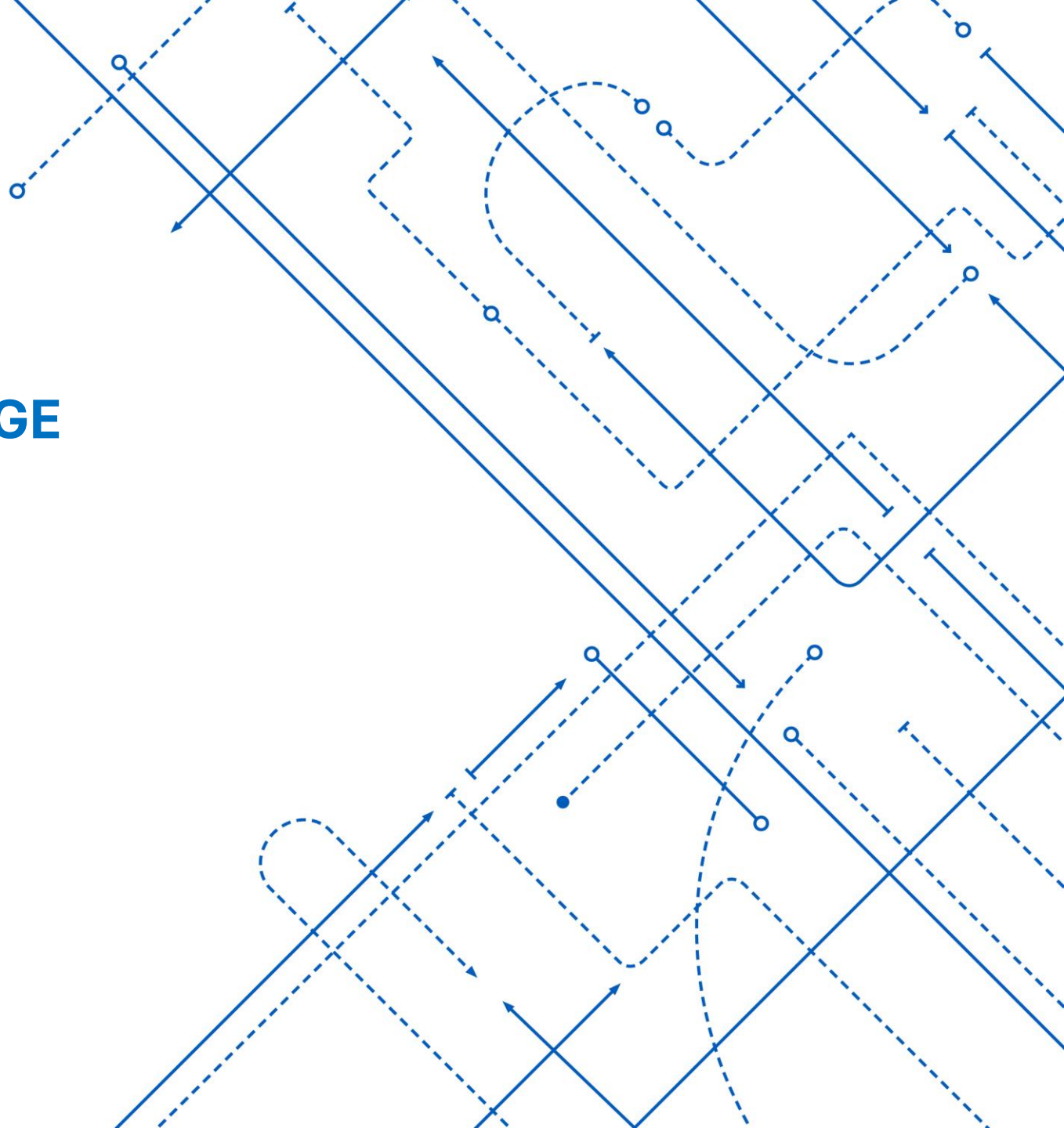
EXPERIENTIAL LEARNING

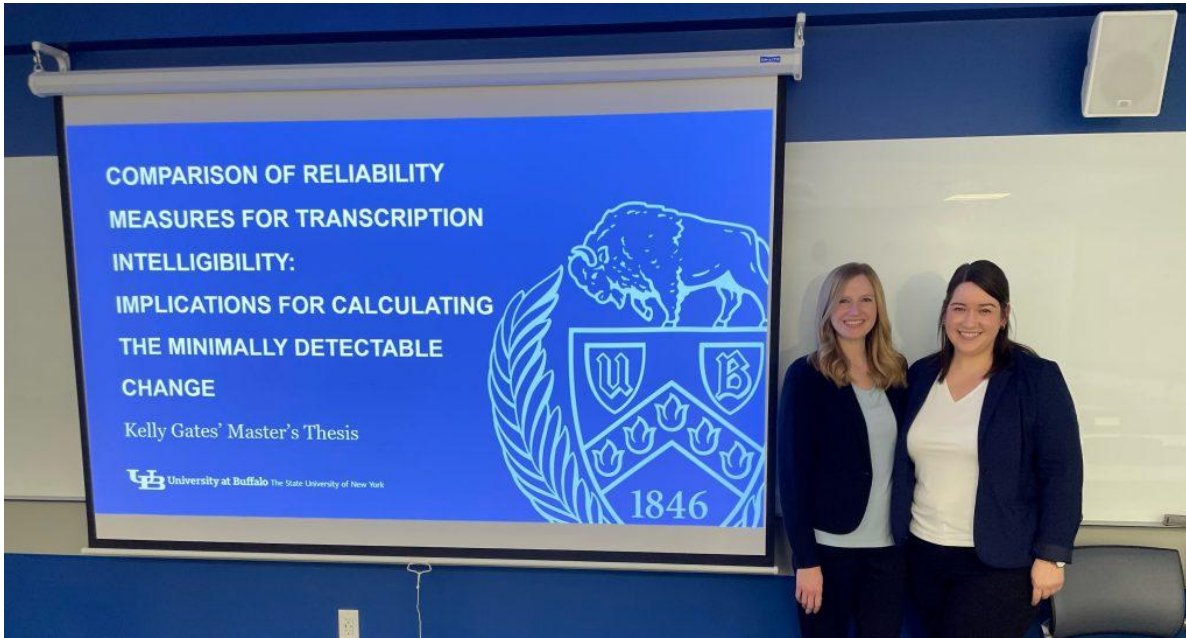


University at Buffalo

Department of Communicative
Disorders and Sciences

College of Arts and Sciences





Speak Out! Therapy and Research Center Hosts UB Parkinson's Awareness Event

Sponsored by the Department of Communicative Disorders and Sciences

The UB Parkinson's Awareness event brought together community members, community partners to give free resources to attendees about Parkinson's Disease. A variety of speakers and discussions were held to help educate attendees about the disease and how they can help those who suffer with it.

The event took place on April 27, 2024 and was hosted by Speak Out! Therapy & Research Center, New York and the UB Department of Communicative Disorders and Sciences. Breakfast and refreshments were served to attendees.

SPFAK OUT! is a collaboration with Parkinson Voice Project



Campus Research Your Colleagues Working at UB UB Seen Driven to Discover Podcast

UBNow > Stories > Aphasia Health Fair helps connect community with support services

CAMPUS NEWS

Aphasia Health Fair helps connect community with support services



Community members who struggle with aphasia learned about the support services and other resources that are available to help them improve their daily lives at the Department of Communicative Disorders and Sciences' first UB Aphasia Health Fair. Photo: Nichol Castro

Aphasia Treatment

Aphasia is an acquired language impairment that can impact auditory comprehension skills, verbal expression, reading and writing. Treatment for aphasia involves therapy to improve language skills, as well as training in use of compensatory strategies to facilitate communication.

Who We Serve

Adults and teens who are experiencing aphasia as a result of stroke or brain injury.

Type of Service

Individual



Childhood Apraxia of Speech Specialty Clinic

Our program offers differential diagnosis and treatment of speech sound disorders, with a focus on childhood apraxia of speech.

Who We Serve

Pediatric population

Type of Service

Individual

When are services offered?

Ongoing, by appointment



Contact us for an appointment or more information

JASPER

JASPER (Joint Attention, Symbolic Play, Engagement, and Regulation) is a play based treatment approach that targets the foundations of social communication and uses naturalistic strategies to increase the rate and complexity of social communication.

It is designed to increase a child's play skills, language and engagement with others. While researched and designed for children with autism spectrum disorders, it has proven to be a beneficial structured language intervention for children with a variety of disorders/delays that could benefit from increased joint attention, play and language skills.



NEW YORK
SPEAK OUT!
THERAPY & RESEARCH CENTER

IN COLLABORATION WITH PARKINSON VOICE PROJECT™

Transgender Voice Clinic

What is Voice Affirmation Services?

Our Transgender Voice clinic is for Transgender or Non-Binary Individuals looking to modify their Voice and Communication to better align with their Gender identity and expression.

Typical targets during sessions include modifications in pitch, resonance, tension management, vocal health, articulation, and non-verbal communication. The clinic has a UB Voice and Communication Group (UB VAC) that meets consistently for these individuals to have a supportive space to practice targets.



Accent Management for ESL speakers

Our Accent Management program is recommended for individuals who have good oral English proficiency skills but still struggle with specific sounds or language use.

Our program begins with a mandatory comprehensive evaluation to assess speech and language intelligibility and comprehensibility in multiple contexts. In our sessions we focus on learning the differences between a participant's native language and Standard American English (SAE) sounds. Session objectives may focus on differences in stress patterns, intonation, phonological rules, speech rate, articulation, auditory discrimination and listening comprehension.

Who We Serve

English as a Second Language (ESL) speakers, international students, and professionals



Learn More

Learn more about

[Accent Management](#)



Gigi's Playhouse October 14th Event



Faculty and students at Resurgence Brewing on October 14th, 2023.

Audiology Clinic

Our highly experienced and licensed Audiologists provide hearing evaluations, auditory processing evaluations, tinnitus and hyperacusis evaluations, and treatment of auditory disorders across the lifespan.

Who We Serve

We serve children and adults.

Type of Service

Individual

When are services offered?

Ongoing

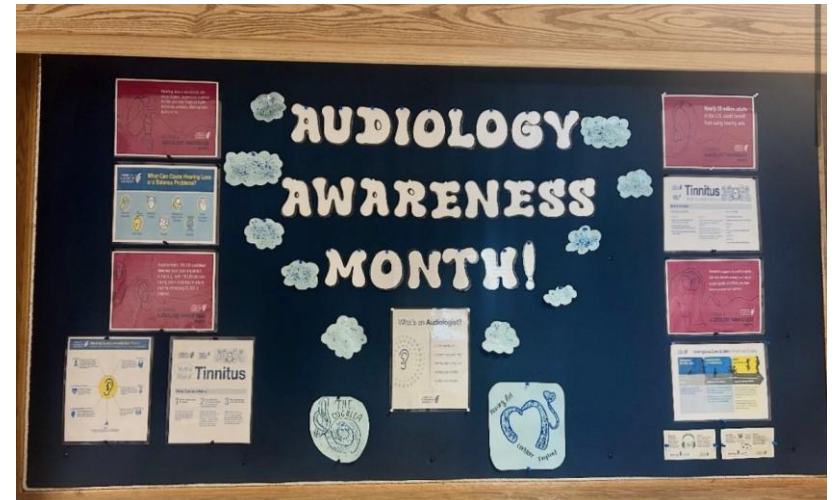
Our Specialists

Our Audiologists are well known and respected for our specialties in auditory processing and tinnitus/hyperacusis.



Contact us for an appointment or more information

Doctorate of Audiology (AuD)



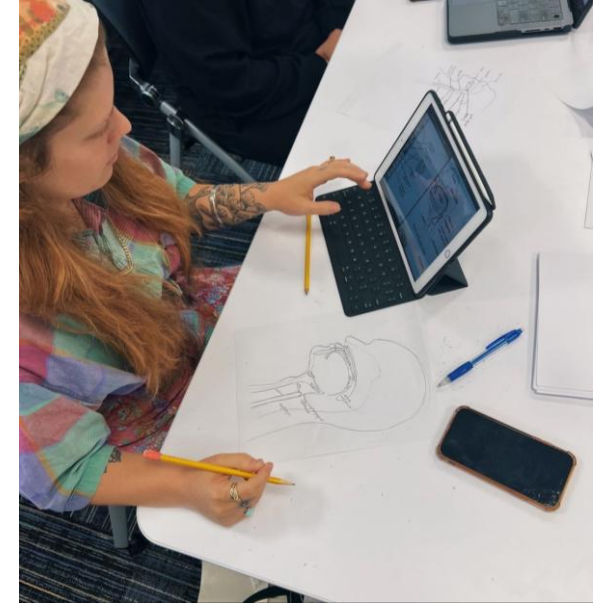


The Student Academy of Audiology (SAA)

SAA is the professional student organization dedicated to education, research, and networking in Audiology.







DAY IN THE LIFE OF AN SLP MA STUDENT



University at Buffalo

Department of Communicative
Disorders and Sciences

College of Arts and Sciences

lunch break 🍴



BREAK OUT - APPLICATION, REVIEW OF CURRICULUM, & CLINICAL OVERVIEW

**APPLICATION DUE
JANUARY 15TH, 2025**

CDSCAS WEB PORTAL

**APPROXIMATELY ONE
MONTH TO VERIFY
APPLICATIONS**



University at Buffalo

Department of Communicative
Disorders and Sciences

College of Arts and Sciences

Welcome to CSDCAS

Welcome!

The Council of Academic Programs in Communication Science and Disorders (CAPCSD) welcomes you to CSDCAS, a state-of-the-art, online application designed to reduce paperwork, streamline processing, and facilitate ongoing communication between programs and applicants.

You can use one application to apply to participating Audiology and Speech Language Pathology clinical education programs across the country.

Visit the [Applicant Help Center](#) for a list of the 2024-2025 participating programs.

Sign in with your username and password below. First time here? Select Create an Account to get started.



Username



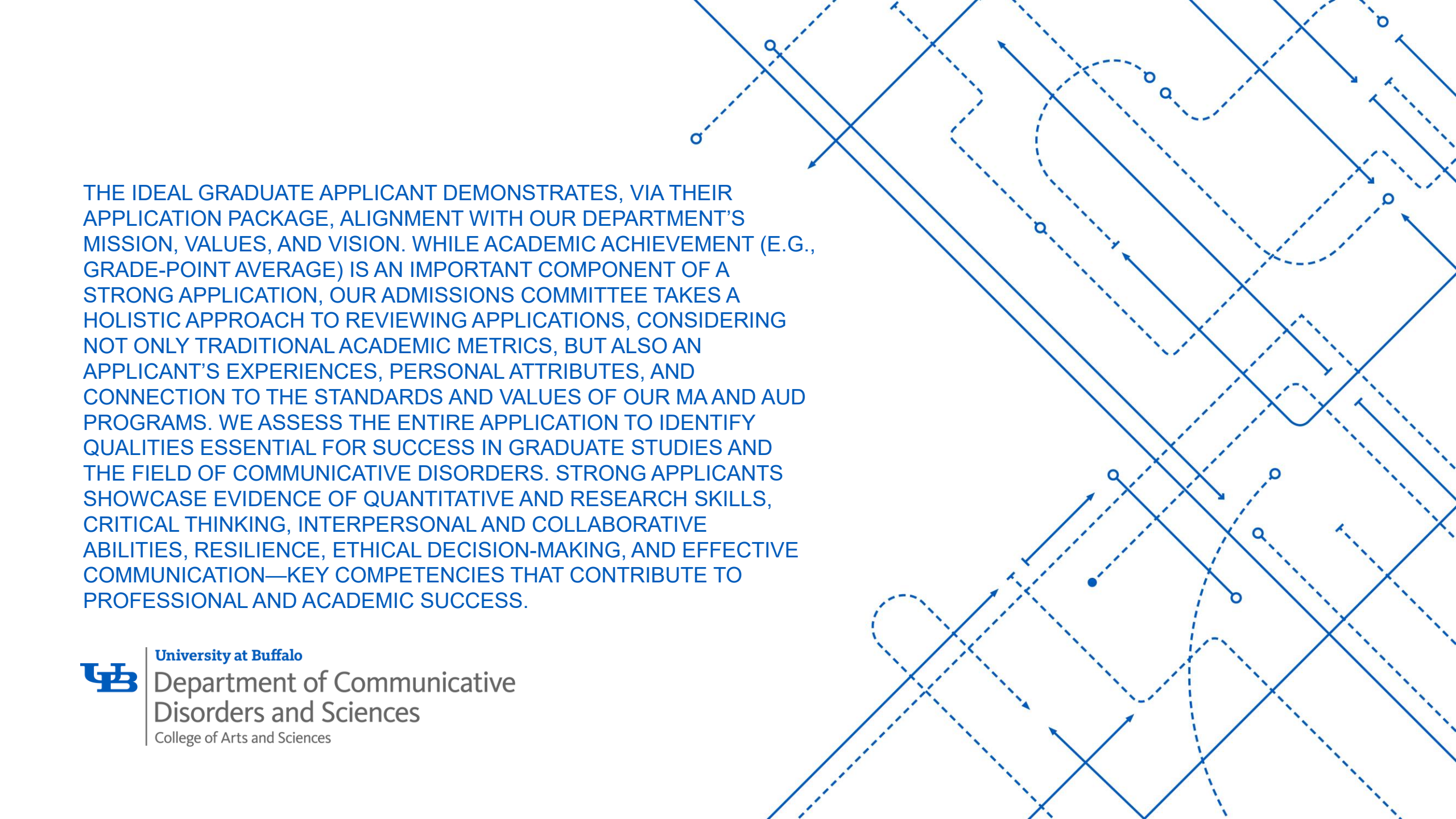
Password

Sign In

Create an Account

[Forgot your username or password?](#)

[Reapplying to CSDCAS?](#)

The background of the page features a complex, abstract graphic composed of various blue lines and arrows. These lines include straight paths, dashed trajectories, and curved loops, some of which terminate in small open circles. The overall effect is one of dynamic movement and interconnectedness, suggesting a network or a series of paths. The lines are primarily in shades of blue, ranging from a medium blue to a slightly darker tone.

THE IDEAL GRADUATE APPLICANT DEMONSTRATES, VIA THEIR APPLICATION PACKAGE, ALIGNMENT WITH OUR DEPARTMENT'S MISSION, VALUES, AND VISION. WHILE ACADEMIC ACHIEVEMENT (E.G., GRADE-POINT AVERAGE) IS AN IMPORTANT COMPONENT OF A STRONG APPLICATION, OUR ADMISSIONS COMMITTEE TAKES A HOLISTIC APPROACH TO REVIEWING APPLICATIONS, CONSIDERING NOT ONLY TRADITIONAL ACADEMIC METRICS, BUT ALSO AN APPLICANT'S EXPERIENCES, PERSONAL ATTRIBUTES, AND CONNECTION TO THE STANDARDS AND VALUES OF OUR MA AND AUD PROGRAMS. WE ASSESS THE ENTIRE APPLICATION TO IDENTIFY QUALITIES ESSENTIAL FOR SUCCESS IN GRADUATE STUDIES AND THE FIELD OF COMMUNICATIVE DISORDERS. STRONG APPLICANTS SHOWCASE EVIDENCE OF QUANTITATIVE AND RESEARCH SKILLS, CRITICAL THINKING, INTERPERSONAL AND COLLABORATIVE ABILITIES, RESILIENCE, ETHICAL DECISION-MAKING, AND EFFECTIVE COMMUNICATION—KEY COMPETENCIES THAT CONTRIBUTE TO PROFESSIONAL AND ACADEMIC SUCCESS.

What we assess:

- Overall grade point average
- Grade point average in the major
- Letters of recommendation
- Personal statement
- Treatment Graph Analysis
- Interpersonal Question



University at Buffalo

Department of Communicative
Disorders and Sciences

College of Arts and Sciences

Required Materials

- + 1. Application
- + 2. Letters of Recommendation
- + 3. Official Transcripts
- + 4. Personal Statement
- + 5. Treatment Graph Analysis and Interpersonal Question
- + 6. Unofficial TOEFL (non-native English speakers only)

Optional Materials

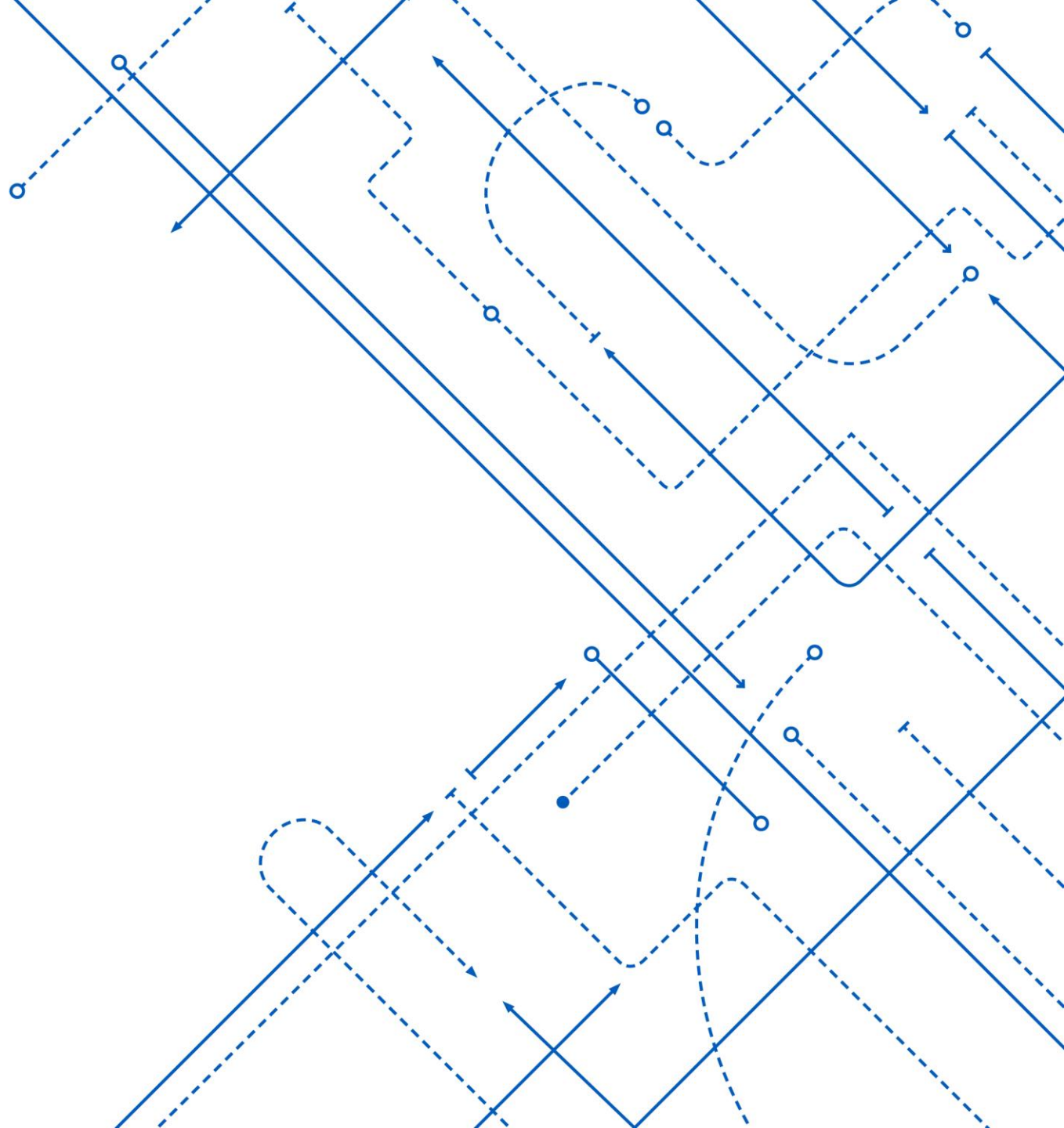
- + CV/Resume (optional)



University at Buffalo

Department of Communicative
Disorders and Sciences

College of Arts and Sciences



OFFICAL TRANSCRIPTS

MAILED TO:

CSDCAS TRANSCRIPT PROCESSING CENTER
P.O. BOX 9113
WATERTOWN, MA 02471

NON-CANADIAN INTERNATIONAL APPLICANTS ARE REQUIRED TO HAVE ALL TRANSCRIPTS EVALUATED BY WORLD EDUCATION SERVICES (WES). TRANSCRIPTS AND THE WES EVALUATION REPORT SHOULD BE MAILED DIRECTLY TO CSDCAS AT THE ADDRESS ABOVE.



University at Buffalo

Department of Communicative
Disorders and Sciences

College of Arts and Sciences

NON-NATIVE SPEAKERS

IN THE ONLINE APPLICATION, PLEASE ENTER YOUR UNOFFICIAL TOEFL SCORE.

IF ADMISSION IS RECOMMENDED BY THE DEPARTMENT, YOU WILL BE ASKED TO PROVIDE YOUR OFFICIAL TOEFL SCORE TO THE UNIVERSITY BEFORE FORMAL ACCEPTANCE.



University at Buffalo

Department of Communicative
Disorders and Sciences

College of Arts and Sciences

APPLICATION FEES

TWO REQUIRED APPLICATION FEES MUST BE PAID PRIOR TO REVIEW OF AN APPLICATION BY THE ADMISSIONS COMMITTEE:

FOR CSDCAS: YOU PAY DIRECTLY TO THEM ON YOUR APPLICATION.

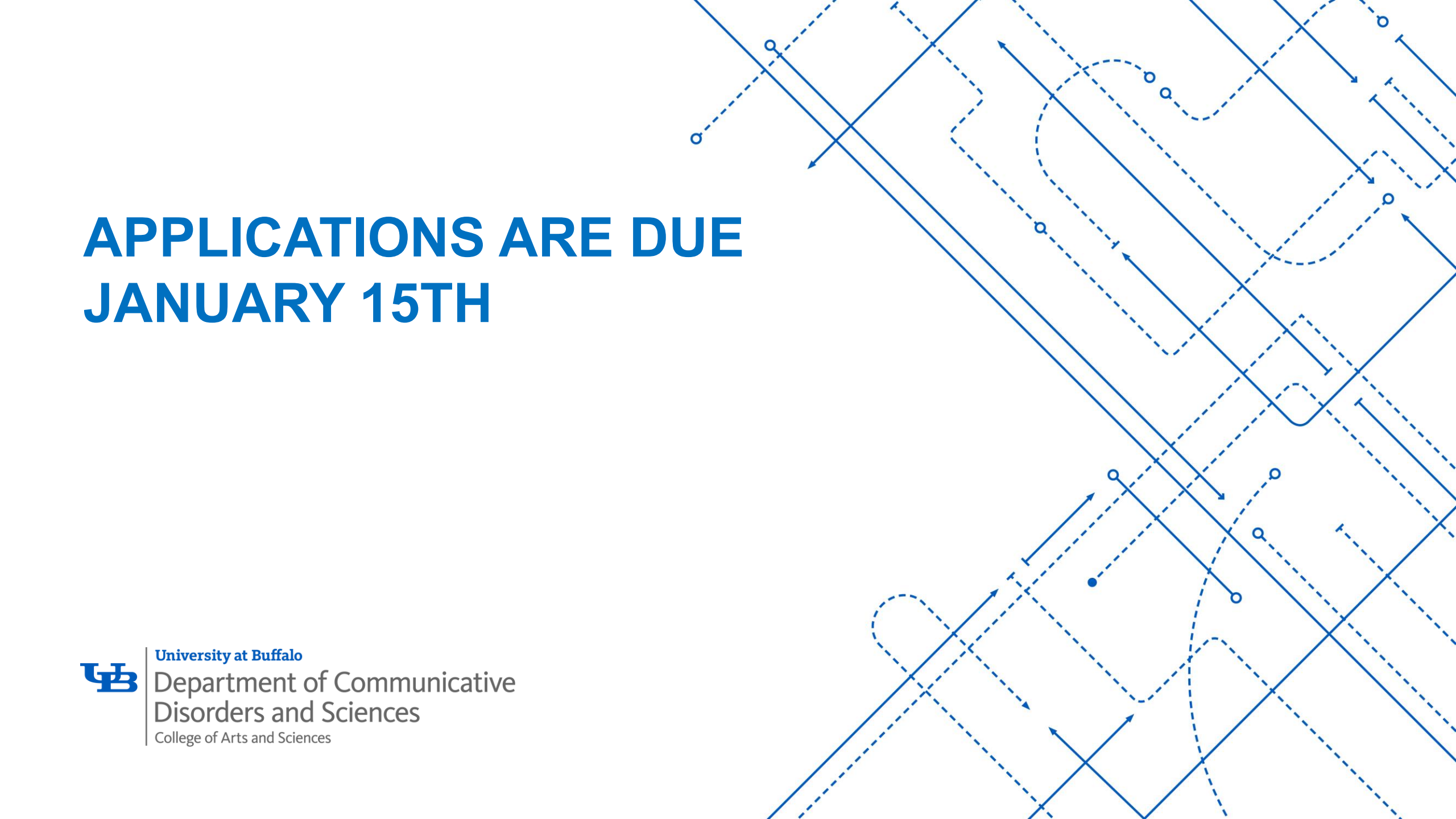
FOR THE UNIVERSITY AT BUFFALO: A \$75 USD NON-REFUNDABLE APPLICATION PROCESSING FEE IS DUE BEFORE YOUR APPLICATION CAN BE REVIEWED. PAYMENT PORTAL IS THROUGH UB'S SLATE APPLICATION WHEN YOUR CSDCAS APPLICATION IS OFFICIALLY SUBMITTED.



University at Buffalo

Department of Communicative
Disorders and Sciences

College of Arts and Sciences

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APPLICATIONS ARE DUE JANUARY 15TH



University at Buffalo

Department of Communicative
Disorders and Sciences

College of Arts and Sciences

CURRICULUM & CLINICAL PRACTICUM MAPS

AUD & MA BREAKOUT ROOMS



University at Buffalo

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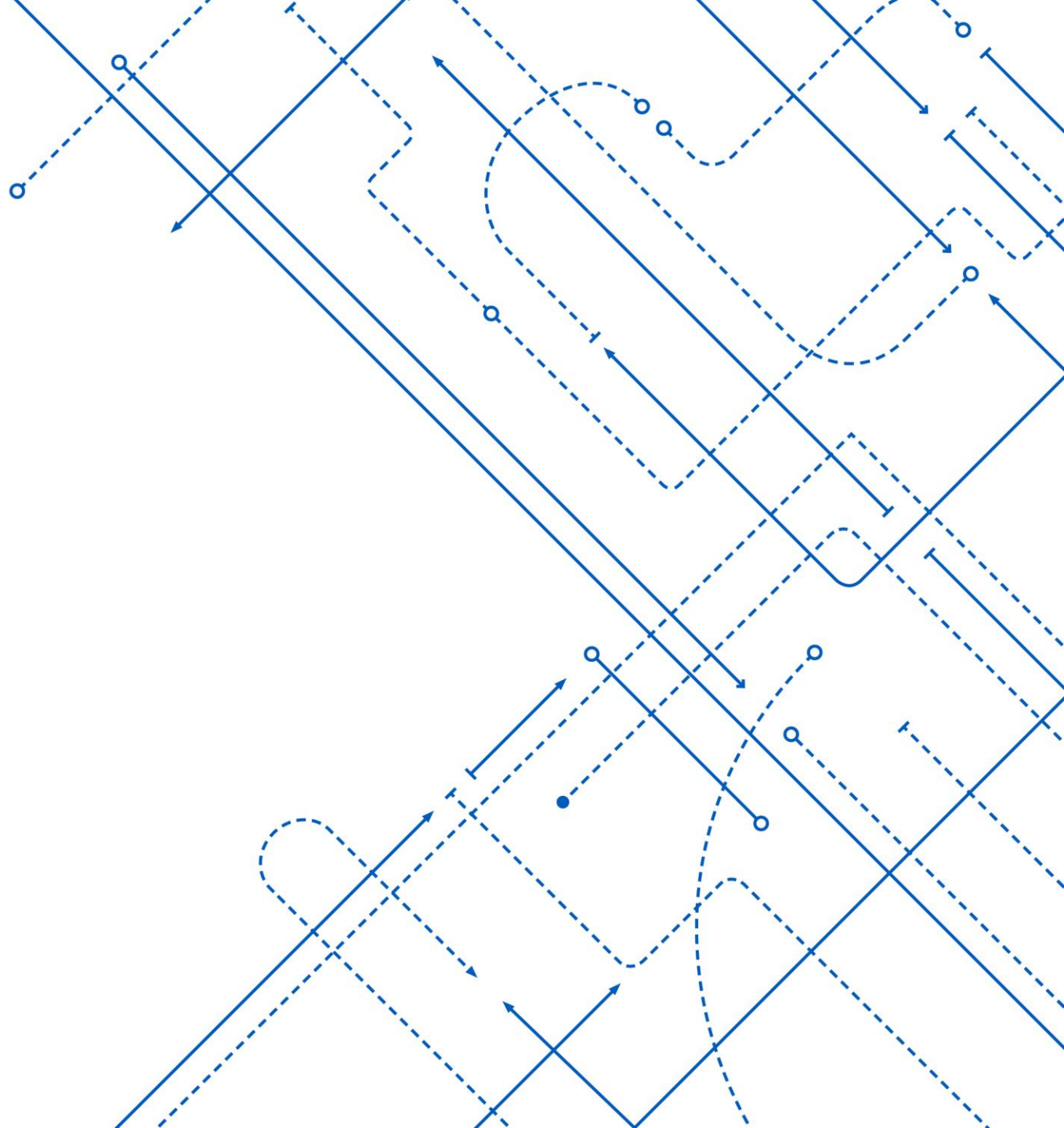
AUD CURRICULUM



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AuD Program Curriculum Plan

SUMMER 1 (2026)	A	C
CDS 551 Diagnostic Audiology	3	
CDS 590 LAB Introduction to Clinical Practice in Audiology		3
Total Academic Credits:		6

FALL 1 (2026)	A	C	SPRING 1 (2027)	A	C
CDS 504 A&P of the Auditory System	3		CDS 503 Research Methods and EBP	3	
CDS 622 Counseling	3		CDS 526 Practice Management	3	
CDS 556 Hearing Aids I	3		CDS 557 Hearing Aids II	3	
CDS 593 LEC Applied Clinical Topics	1		CDS 593 LEC Applied Clinical Topics	1	
CDS 600 Independent Study	2		CDS 591 LAB Practicum I: Audiology		3
CDS 591 LAB Practicum I: Audiology		3			
Total Academic Credits:		15	Total Academic Credits:		13

SUMMER 2 (2027)	A	C
CDS 613 Auditory Development and Pediatrics	3	
CDS 667 Auditory Processing Disorder	3	
Elective (complete any time years 1-2)	3	
CDS 592 LAB Practicum II: Audiology		6
Total Academic Credits:		15

FALL 2 (2027)	A	C	SPRING 2 (2028)	A	C
CDS 610 Vestibular I	3		CDS 620 Vestibular II	3	
CDS 616 Auditory Evoked Potentials	3		CDS 612 Cochlear Implants	3	
CDS 611 Medical Audiology	3		CDS 615 Occupational Audiology and Tinnitus	3	
CDS 594 LEC Advanced Clinical Topics	1		CDS 594 LEC Advanced Clinical Topics	1	
CDS 592 LAB Practicum II: Audiology		6	CDS 592 LAB Practicum II: Audiology		6
Total Academic Credits		16	Total Academic Credits:		16

SUMMER 3 (2028)	A	C
CDS 624 Externship: Audiology		3

FALL 4 (2028)	A	C	SPRING 4 (2029)	A	C
CDS 624 Externship: Audiology		3	CDS 624 Externship: Audiology		3

A Total of 90 Credits is required for graduation

Note:

- **One 3-credit elective is required** and can be taken in any of the first two years.
- The minimum passing grade for academic courses is a C. If a student receives a grade below the passing grade, he/she is required to repeat the course to achieve the passing grade. Graduation requires a minimum average GPA of 3.0. In the case of clinical courses, students must earn a satisfactory (S) grade to receive their clinical hours.
- The curriculum plan mentioned above serves as a recommended guideline. However, it is important to note that the specific courses undertaken by individual students may vary.
- **Research project:** Each student is required to complete a research project and present it in December of year 1. To accomplish this, students are expected to begin working with their assigned mentor in fall of year 1.

Elective Options



Department	Course #	Course name
CDS	600	Independent Study – to continue research project (with instructor approval, required presentation on Department Research Day)
CDS	569	Stuttering Therapy (typically offered summer)
CDS	528	Neural Basis of Communication (typically offered fall)
CDS	529	Aural Rehabilitation (typically offered fall)
CDS	549	Cultural and Linguistic Diversity in Communication Sciences and Disorders (typically offered spring)
CDS	650	Communication in Aging Adults (typically offered spring)
CDS	686	Special Topic: The Impact of Bias on Individuals with Communication Challenges (typically offered spring)
CDS	699	Doctoral Theory and Research (with approval)



Note: The availability of the above elective courses may be subject to change. Please check the Graduate School Class Schedules for details.

MA – SLP CURRICULUM



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M.A. Degree requires minimum of 40 graduate academic credits (NOTE: Minimum of 37 of these credits must be in CDS). 40 credits total does not include Practicum credits (CDS 595/596 LAB/LEC), but does include CDS 525. Students on average take a maximum of 4 academic courses plus clinic each semester. With the exception of final semester, a minimum of 12 credits each Fall and Spring semester is required for full-time status (practicum credits count towards this number). Nine (9) credits are required each Fall and Spring semester for students who have Teaching/Research Assistantships. One 3-credit elective may be taken outside CDS Department with pre-approval from MA Academic Advisor.

GRADUATE CURRICULUM

FALL 1 (15 credits maximum excluding 595)

R CDS 522 Diagnostics	(3)**
R CDS 525 Clinical Processes	(3)
R CDS 528 Neural Bases of Comm.	(3)
R CDS 564 Language Dis/Adults	(3)
R CDS 575 Dysphagia	(3)
E Elective as needed	(1-3)
R CDS 595 Clinical Practicum (LAB)	(1-6)

SPRING 1 (12 credits maximum excluding 595)

R CDS 544 Phonological Disorders	(3)
R CDS 563 Lang. Dis. Child (Birth – 5)	(3)
E/R CDS 580 Speech Path/Schools	(3)***
R CDS 640 Motor Speech Disorders	(3)
E Elective as needed	(1-3)
R CDS 595 Clinical Practicum (LAB)	(1-6)

SUMMER

E CDS 569 Stuttering Therapy	(2)
E CDS 686 Medical Speech Language Pathology	(3)
E Elective as needed	(3)
R CDS 595 Clinical Practicum	(1-6)

FALL 2 (15 credits maximum excluding 596)

R CDS 502 Evaluating Clinical Change	(3)
R CDS 529 Aural Rehabilitation	(3)**
R CDS 565 Lang. Dis. in School Age Child	(3)
R CDS 670 Augmentative Communication	(3)
R CDS 560 Voice Disorders	(3)
R CDS 596 Clinical Practicum II (LAB)	(1-6)

SPRING 2 (3-6 credits excluding 624, if needed)

R CDS 624 Externship^^	(12)
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Prerequisites to Graduate Study for Make-up Students* (Take with the numbers as listed below; 500-level courses count towards the 40 required graduate credits)

FALL

CDS 151 Introduction to Speech and Audiology (3)

CDS 286 Phonetics (3)

CDS 301 Child Language Development (3)

CDS 388 Anatomy & Physiology/Speech (3)

CDS 529 Aural Rehabilitation (3) **

Physical Science, Biology, Stat., LIN 205, CDS Elective

SPRING

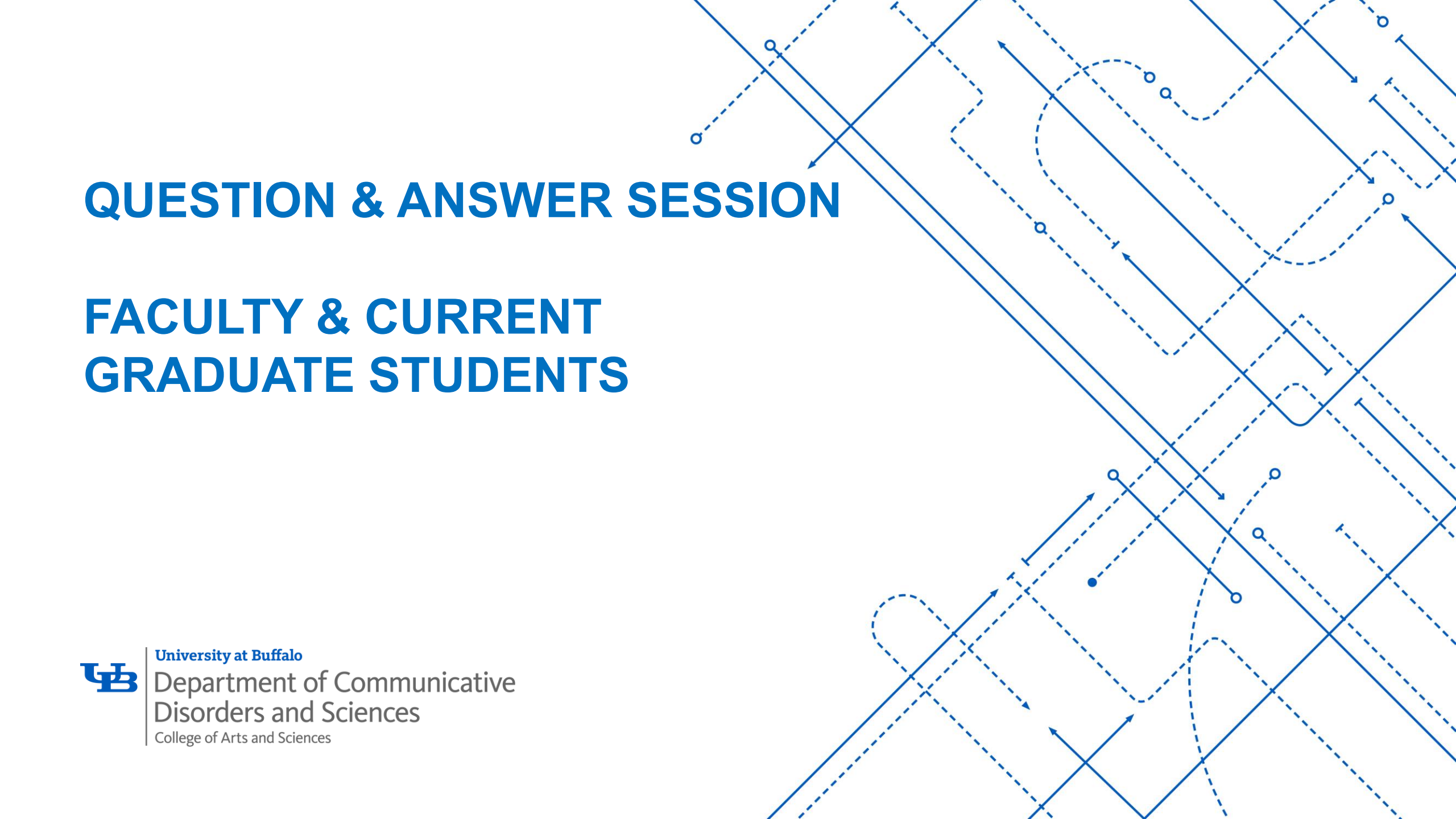
CDS 389 General and Speech Acoustics (3)

CDS 390 Introduction to Audiology (3)

CDS 544 Phonological Disorders (3)

CDS 480 Clinical Observation (25 hours) (1)

Physical Science, Biology, Statistics or CDS Electives

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QUESTION & ANSWER SESSION

FACULTY & CURRENT GRADUATE STUDENTS



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