

Graduate Course Descriptions – Fall 2022

CLASSICS

CL 540 (CL 440) – Pompeii

Alessandro Sebastiani

TTh/9:30 am – 10:50 am/319 Academic Center

#23511 (3 credits)

The course aims to introduce both undergraduate and graduate students to the archaeology of the Bay of Naples with specific attention to the UNESCO World Heritage Sites of Pompeii and Herculaneum, and other Roman settlements around Mount Vesuvius. The course will also analyze the history of archaeological research in this area of south Italy, its achievements, and the implications in terms of cultural heritage management of worldwide known sites.

CL 543 (LAT 443) – Reading Latin Literature - Sallust

John Dugan

MWF/10:00 am – 10:50 am/343 Academic Center

#18312 (3 credits)

We will consider the surviving Sallustian corpus in its entirety: *Catiline*, *Jugurtha*, the *Histories* (surviving in substantial and fascinating fragments), as well as the Pseudo-Sallustian 'Invective against Cicero.' Our goal is to achieve an over-all understanding of Sallust's contribution to Roman literature and historiography, and of his place within Roman cultural history. We will read the whole of Sallust in English translation, translate substantial portions of his Latin, and engage with pertinent secondary scholarship.

CL 590 – Greek Syntax & Stylistics

Roger Woodard

MWF/12:00 pm – 12:50 pm/343 Academic Center

#23494 (3 credits)

Comprehensive review of Greek syntax in the context of selections from Greek literature.

Graduate Course Descriptions – Fall 2022

CL 708 – Latin Literature

Davide Salvo

TTh/3:30 pm – 5:00 pm/343 Academic Center

#23497 (3 credits)

In this seminar, students will read extensive parts of Book 31 of Ammianus Marcellinus' *Res Gestae*. In particular, we will focus on the passages describing the movements of the Goths along the Danube frontier; the confrontations between the Romans and the Goths, which culminated in the disastrous battle of Adrianople; and the ethnographic digression on the Huns. In addition to reading and analyzing these passages, we will also have readings in secondary scholarship.
