

**SHELLEY M. KIMELBERG**

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**EDUCATION**

2007                      Ph.D., Sociology, Harvard University  
Fellow, Multidisciplinary Program in Inequality & Social Policy

2000                      M.A., Sociology, Harvard University

1994                      B.A., Psychology, Harvard University  
(*Summa cum laude; Phi Beta Kappa*)

**EMPLOYMENT**

2023 – present              Associate Professor, Department of Sociology and Criminology  
University at Buffalo – SUNY, Buffalo, NY

2018 – 2023                Director, Social Sciences Interdisciplinary Degree Program  
University at Buffalo – SUNY, Buffalo, NY

2015 – 2017                Adjunct Assistant Professor, Department of Sociology  
University at Buffalo – SUNY, Buffalo, NY

2007 – 2014                Assistant Professor of Sociology, Dept. of Sociology & Anthropology  
Senior Research Associate, Dukakis Center for Urban & Regional Policy  
Northeastern University, Boston, MA

**PUBLICATIONS: JOURNAL ARTICLES**

\* = current or previous graduate student

**Kimelberg, Shelley M.** and Makaela Brass\*. 2026. “Confronting the Hidden Curriculum: Call for Resistance or Tool for Success?” *Sociology Compass*. <https://doi.org/10.1111/soc4.70220>

**Kimelberg, Shelley M.**, Shira Gabriel, and Michael Poulin. 2026. “How Classroom Economic Disadvantage and Social Class Attitudes Shape Parents’ Educational Preferences.” *Sociological Focus* 59(2): 256-282.

**Kimelberg, Shelley M.**, Megan Holland Iantosca, Fanya Wu\*, and Leasa Mills\*. 2025. “The Reception on Campus: Differences in Students’ Experiences Deploying Cultural Capital in College.” *British Journal of Sociology of Education* 46(2): 217-236.

**Kimelberg, Shelley M.** and Watoii Rabii\*. 2025. “‘Don’t Touch!’ The Role of Cultural Knowledge in Low-SES Parents’ Perceptions of Museums.” *Sociological Inquiry* 95(1): 130-152.

Billingham, Chase\*, **Shelley M. Kimelberg**, and Matthew Hunt. 2024. “‘More about the Neighborhood than the School’: Security Systems, Neighborhood Characteristics, and Parental Evaluations of School Safety.” *AERA Open*, 10.

Zhang, Rachel\*, **Shelley M. Kimelberg**, and Robert Adelman. 2024. “Considering Small-City Gentrification.” *Contexts* 23(4): 57-59.

Iantosca, Megan, **Shelley M. Kimelberg**, Danielle Lewis\*, and Ryan Taughrin\*. 2024. “‘We’re Gonna Get You Through It’: The Role of Bonding Social Capital in the Development of Bridging Social Capital.” *Sociological Forum* 39(1): 22-34.

- Honorable Mention, 2024 *Sociological Forum* Inaugural Author Award

Brinkman, Craig\*, Shira Gabriel, **Shelley M. Kimelberg**, Michael Poulin, Jennifer Valenti\* & Kurt Hugenberg. 2023. “The Psychological Determinants of Classroom Preferences: Implicit and Explicit Racial Attitudes and Racial Composition of Classrooms.” *Journal of Community & Applied Social Psychology* 33(4): 914-928.

Billingham, Chase\*, **Shelley M. Kimelberg**, Sarah Faude\* & Matthew Hunt. 2020. “In Search of a Safe School: Racialized Perceptions of Security and the School Choice Process.” *The Sociological Quarterly* 61(3): 474-499.

**Kimelberg, Shelley M.**, Robert Adelman, Watoii Rabii\* & Joanne Tompkins\*. 2019. “‘It’s Just Art’: Experiences of K-12 Visual Arts Teachers in the Era of Neoliberalism, Assessment, and Accountability.” *Sociation* 18 (1): 28–38.

Billingham, Chase\* & **Shelley M. Kimelberg**. 2018. “Identifying the Urban: Resident Perceptions of Community Character and Local Institutions in Eight Metropolitan Areas.” *City & Community* 17(3): 858-882.

Adelman, Robert, **Shelley M. Kimelberg**, Joanne Tompkins\* & Watoii Rabii\*. 2017. “Painted into a Corner.” *Contexts* 16(2): 70-71.

Posey-Maddox, Linn, **Shelley M. Kimelberg** & Maia Cucchiara. 2016. “Seeking a ‘Critical Mass’: Middle-Class Parents’ Collective Engagement in City Public Schooling.” *British Journal of Sociology of Education* 37(7): 905-927.

Billingham, Chase\* & **Shelley M. Kimelberg**. 2016. “Opinion Polling and the Measurement of Americans’ Attitudes Regarding Education.” *Journal of Education Policy* 31(5): 526-548.

**Kimelberg, Shelley M.** 2014. “Beyond Test Scores: Middle-Class Mothers, Cultural Capital, and the Evaluation of Urban Public Schools.” *Sociological Perspectives* 57(2): 208-228.

Posey-Maddox, Linn, **Shelley M. Kimelberg** & Maia Cucchiara. 2014. “Middle-Class Parents and Urban Public Schools: Current Research and Future Directions.” *Sociology Compass* 8(4): 446-456.

**Kimelberg, Shelley M.** 2014. “Labor Needs, Crime, and the Business Location Decision: A Qualitative Account.” *Community Development* 45(1): 45-59.

Billingham, Chase\* & **Shelley M. Kimelberg**. 2013. “Middle-Class Parents, Urban Schooling, and the Shift from Consumption to Production of Urban Space.” *Sociological Forum* 28(1): 85-108.

- Kimelberg, Shelley M.** & Chase Billingham\*. 2013. "Attitudes toward Diversity and the School Choice Process: Middle-Class Parents in a Segregated Urban Public School District." *Urban Education* 48(2): 198-231.
- Kimelberg, Shelley M.** & Elizabeth Williams\*. 2013. "Evaluating the Importance of Business Location Factors: The Influence of Facility Type." *Growth & Change* 44(1): 92-117.
- Kimelberg, Shelley M.** & Lauren Nicoll\*. 2012. "Business Location Decisions in the Medical Device Industry: Evidence from Massachusetts." *Economic Development Quarterly* 26(1): 34-49.
- Kimelberg, Shelley M.** 2011. "Inside the Growth Machine: Real Estate Professionals on the Perceived Challenges of Urban Development." *City & Community* 10(1): 76-99.
- Kimelberg, Shelley M.** 2010. "Can We Seal the Deal?: An Examination of Uncertainty in the Development Process." *Economic Development Quarterly* 24(1): 87-96.

#### **PUBLICATIONS: BOOK CHAPTERS**

\* = current or previous graduate student

- Kimelberg, Shelley M.** and Chase Billingham\*. In press. "Gentrifying Schools in Gentrifying Neighborhoods: Recent Developments and Future Research in the United States." In Bonal and Cordini (eds.), *Gentrification and Schooling in Global Cities*, edited by Bonal and Cordini. Edward Elgar.
- Blum, Linda & **Shelley M. Kimelberg**. 2016. "Protecting Our Children: Paradoxes of Resistance in an Era of Neoliberal Education." Pp. 185-207 in *The SAGE Handbook of Resistance*, edited by D. Courpasson and S. Vallas. London: Sage Publications
- Kimelberg, Shelley M.** 2014. "Middle-Class Parents, Risk, and Urban Public Schools." Pp. 207-236 in *Choosing Homes, Choosing Schools*, ed. by A. Lareau and K. Goyette. New York, NY: Russell Sage.
- Faber, Daniel & **Shelley M. Kimelberg**. 2014. "Sustainable Urban Development and Environmental Gentrification: The Paradox Confronting the U.S. Environmental Justice Movement." Pp. 77-92 in *Uprooting Urban America: Multidisciplinary Perspectives on Race, Class, and Gentrification*, edited by H. Hall, C. Robinson, and A. Kohli. New York, NY: Peter Lang.
- Newman, Katherine & **Shelley (McDonough) Kimelberg**. 2003. "The Big Picture." Pp. 29-53 in *A Different Shade of Gray: Mid-Life and Beyond in the Inner City*. New York: New Press.

#### **PUBLICATIONS: BOOK REVIEWS**

- Kimelberg, Shelley M.** Forthcoming. Review of "Kindergarten Panic" by Bailey A. Brown. Commissioned by *American Journal of Sociology*.
- Kimelberg, Shelley M.** 2010. Review of "Won't You Be My Neighbor? Race, Class, and Residence in Los Angeles" by Camille Zubrinsky Charles. *Journal of Urban Affairs* 32(5): 648-650.
- Kimelberg, Shelley M.** 2009. Review of "Poverty Traps," edited by S. Bowles, S. N. Durlauf, and K. Hoff. *Economic Development Quarterly* 23(2): 172-173.

## MANUSCRIPTS IN PROGRESS

\* = current or previous graduate student

**Kimelberg, Shelley M.** “ ‘I’m Pretty Bad at This, Dude’: Attending to Social Class and Power in Qualitative Research.”

**Kimelberg, Shelley M.** “ ‘You’re in the City, But It’s Like You’re Not in the City’: Low-Income Parents’ Views of Revitalized Urban Space.”

Iantosca, Megan Holland, **Shelley M. Kimelberg**, and Kristen Schultz Lee. “School-to-Work Transitions for Young Adults during the COVID-19 Pandemic”

Lewis, Danielle\*, Sarah Hale\*, Megan Holland Iantosca, and **Shelley M. Kimelberg**. “Stories of Success in STEM: Composite Counter-Narratives of Non-Dominant Pathways for Minoritized Students”

## FUNDED RESEARCH

*Russell Sage Foundation Presidential Grant (2025-26)*

“School-to-Work Transitions for Young Adults During the Covid-19 Pandemic.” Co-PI with Megan Holland Iantosca and Kristen Schultz Lee; \$50,000

*The Baldy Center Faculty Research Grant (2025-26)*

“The Impacts of Community and School Contexts on Crime Victimization: A Comparison of Black and White Adolescents, 1976-2019.” Co-PI with Yunmei Lu; \$2,500

*The American Sociological Association’s Sydney S. Spivack Program in Applied Social Research and Social Policy Community Action Research Initiative Award (2019)*

“Learning the Lay of the Land: Transition Experiences at High and Low Selectivity Colleges Among Disadvantaged Students.” Co-PI with Megan Holland Iantosca; \$3,000

*Russell Sage Foundation Presidential Grant (#83-170-08) (2017)*

“Diversity in the Classroom: Measuring the Racial Preferences of Urban Parents, Phase II.” Co-PI with Shira Gabriel; \$34,952

*The American Sociological Association’s Fund for the Advancement of the Discipline (2016)*

“Diversity in the Classroom: Measuring the Racial Preferences of Urban Parents, Phase II.” Co-PI with Shira Gabriel; \$8,000

*The American Sociological Association’s Sydney S. Spivack Program in Applied Social Research and Social Policy Community Action Research Initiative Award (2015)*

“Understanding Barriers to Museum Access and Use for Disadvantaged Populations.” PI; \$2,685

*Albright Knox Art Gallery Innovation Lab (2015)*

“Education Discovery Project: Census of Western NY Art Teachers.” Project Director. (Co-PIs Robert Adelman and Robert Wagmiller)

*Research Development Program, College of Social Sciences & Humanities, Northeastern University (2012)*

“Diversity in the Classroom: Measuring the Racial Preferences of Urban Parents.” \$4,970

*Humanities Center Collaborative Research Cluster, College of Social Sciences & Humanities, Northeastern University* (2012)

“Access, Choice, and Involvement in Urban Public Schools: A Networked Perspective.” \$2,000

*Mini-grant Program, Department of Sociology & Anthropology, Northeastern University* (2009)

“Choosing Urban Public Schools: The Perspective of the Middle Class.” \$4,500

## **OTHER GRANT ACTIVITY**

*Spencer Foundation, Small Research Grants program*

"School Transitions for Young Adults During the Covid-19 Pandemic." Co-PI with Megan Holland Iantosca and Kristen Schultz Lee. (\$45,456 requested September 2024; Reached finalist round; Not funded)

*National Science Foundation, Human Networks and Data Science*

“P2-ECAff: Proactive, Privacy Enhanced, and Explainable Crowd Affect modelling by trailing Participants Demographic Dimensions.” Co-PI with Sreyasee Das Bhattacharjee, Shira Gabriel, and Junsong Yuan. (\$781,545 requested August 2023; Not funded)

*W.T. Grant Foundation Officers' Research Grant*

“Learning the Lay of the Land: Transition Experiences at High and Low Selectivity Colleges Among Disadvantaged Students.” Co-PI with Megan Holland Iantosca (\$46,711 requested July 2019; Not funded)

*Spencer Foundation, Small Research Grants program*

“Learning the Lay of the Land: Transition Experiences at High and Low Selectivity Colleges Among Disadvantaged Students.” Co-PI with Megan Holland Iantosca (\$40,704 requested June 2019; Not funded)

## **SELECTED PRESENTATIONS & CONFERENCE ACTIVITIES**

### Refereed Conference Presentations

“*Stories of Success in STEM: Composite Counter-narratives of Non-dominant Pathways for Minoritized Students*” (with Danielle Vegas Lewis, Sarah A. Hale, and Megan Holland Iantosca). American Educational Research Association Annual Meeting, Los Angeles. 2026.

“*School-to-Work Transitions for Young Adults During the Covid-19 Pandemic*” (with Megan Iantosca and Kristen Schultz Lee). Annual Meeting of the American Sociological Association, Montreal. 2024.

“‘*You’re in the City But It’s Like You’re Not in the City*’: Low-Income Parents’ Views of Revitalized Urban Space.” Annual Meeting of the American Sociological Association, Montreal. 2024.

“‘*I’m Pretty Bad at This, Dude*’: Attending to Social Class and Power in Qualitative Research.” Annual Meeting of the Society for the Study of Social Problems, Montreal. 2024.

“*The Reception on Campus: How Institutional Traits Affect College Students’ Efforts to Deploy Cultural*

- Capital*” (with Megan Iantosca and Fanya Wu). Annual Meeting of the American Sociological Association. Philadelphia, PA. 2023.
- “I Would Hate for My Child to Be Greeted by Cops Every Morning”: Security Systems, Neighborhood Characteristics, and Parental Evaluations of School Safety* (with Chase Billingham and Matthew Hunt). Education Reform, Communities, and Social Justice Research Conference. 2021.
- Family You Can Come Home To: How Bonding Social Capital Works to Facilitate the Development of Bridging Social Capital* (with Megan Holland, Danielle Lewis, Ryan Taughrin). American Educational Research Association Annual Meeting. 2021.
- In Search of a Safe School: Racialized Perceptions of Security and the School Choice Process* (with Chase Billingham, Matthew Hunt, and Sarah Faude). Annual Meeting of the American Sociological Association. Philadelphia, PA. 2018.
- Diversity in the Classroom: Racial Preferences and School Choice in a Segregated Urban District* (with Shira Gabriel & Jennifer Valenti). Annual Meeting of the Society for the Study of Social Problems, Philadelphia, PA. 2018.
- Locating the City Limits: Community Characteristics and the Mental Boundaries of Urban Identity* (with Chase Billingham). Annual Meeting of the American Sociological Association, Seattle. 2016.
- Fun for All? Examining Perceived Barriers to Use of Children’s Museums Among Disadvantaged Parents* (with Watoii Rabii and Brandon Noga). Annual Meeting of the Society for the Study of Social Problems, Seattle. 2016.
- Equity and Access to Visual Arts Education in Western New York* (with Robert Adelman, Watoii Rabii, Joanne Tompkins, and Alaina Iacobucci). Annual Meeting of the Society for the Study of Social Problems, Seattle. 2016.
- What Does It Mean to Be ‘Urban’? Community Characteristics and Residential Identity in Metropolitan America* (with Chase Billingham). Joint Annual Meeting of the Midwest Sociological Society and the North Central Sociological Association, Chicago. 2016.
- Diversity in the Classroom: Measuring the Racial Preferences of Urban Parents* (with Sarah Faude). Annual Meeting of the Eastern Sociological Society, Baltimore. 2014.
- The Near-Poor and Attitudes toward Poverty: Comparing Structural and Individual Explanations* (with Elizabeth Williams). Annual Meeting of the Eastern Sociological Society, Boston. 2013.
- Gentrification Goes to School: A Three-City Examination of Middle-Class Investment in Urban Public Schools* (with Linn Posey-Maddox and Maia Cucchiara). Annual Meeting of the American Sociological Association, Denver. 2012.
- Will They Come vs. Are They There?: Exploring the Meaning of Labor as a Determinant of Firm Location*. Urban Affairs Association Annual Conference, Pittsburgh. 2012.
- Change Starts at Home: Middle-Class Parents’ Use of Space to Transform Urban Public Schools* (with Rachael Gorab). Annual Meeting of the Society for the Study of Social Problems, Las Vegas. 2011.

*Staying Put in the Gentrified City: Schools as Instruments of a Fortified Gentrification* (with Chase Billingham). Urban Affairs Association Annual Conference, New Orleans. 2011.

*Urban Living, Urban Schooling: Class and Race in the Urban Public School* (with Chase Billingham). Annual Meeting of the Society for the Study of Social Problems, Atlanta. 2010.

*Project Type and the Development Process: Differences in the Importance and Meaning of Location Factors*. Annual Meeting of the American Sociological Association, Atlanta. 2010.

*What Story Do the Data Tell? Lessons from a Comparison of Survey and Interview Responses*. Annual Meeting of the American Sociological Association, Atlanta. 2010.

*Urban Living, Urban Schooling: Dilemmas of the Middle Class* (with Chase Billingham). Annual Meeting of the Eastern Sociological Society, Boston. 2010.

*Choosing Urban Public Schools: The Perspective from the Middle Class*. Northeastern University Urban Research Exchange, Boston. 2009.

*People, Politics, and the Past: Real Estate Professionals on the Perceived Challenges of Urban Development*. Annual Meeting of the American Sociological Association, San Francisco. 2009.

*Understanding the Key Barriers to Urban Economic Development*. Annual Meeting of the Eastern Sociological Society, Cambridge. 2006.

#### Invited Lectures and Community Presentations

*Residential Segregation: Causes and Consequences*. Leadership Buffalo, Buffalo, NY. 2017.

*Educational Inequality and Why It Matters*. Buffalo Prep Business Council, Buffalo, NY. 2017.

*The State of Visual Arts Education in Western New York*. Albright-Knox Art Gallery, Buffalo NY. 2015.

*Educational Inequality and Opportunity*. Erie County Legislature, Buffalo NY. 2015.

*Educational and Community Enrichment*. Leadership Buffalo, Buffalo NY. 2015.

*Educational and Community Enrichment*. Explore & More Children's Museum, Buffalo NY. 2015.

*Diversity, Inequality, and Opportunity in Education*. Presentation to Board of Trustees, Nardin Academy, Buffalo NY. 2015.

*Visual Literacy: A Picture Is Worth 1,000 Words*. Educational Panel Discussion. Feature: Contemporary Art Fair, Toronto, Canada. 2015.

*Educational Inequality and Why It Matters*. Presentation to Board of Trustees, Nichols School, Buffalo NY. 2014.

*Research and Teaching in Urban Sociology*. Keynote speaker, ASA High School Teachers' Symposium, National Council for Social Studies Annual Conference, Boston. 2014.

*Educational Inequality and Why It Matters*. Presentation to community, Buffalo Prep, Buffalo NY. 2014.

*Educational and Community Enrichment*. Presentation to donors and community leaders, Explore & More Children's Museum, Buffalo NY. 2014.

*Educational Inequality and Why It Matters*. Presentation to donors and board members, Buffalo Prep, Buffalo NY. 2013.

*Diversity in the Classroom: Measuring the Racial Preferences of Urban Parents*. Northeastern University Humanities Center, Faculty Works-in-Progress Colloquium Series, Boston. 2013.

*'What Really Could Go Wrong in Kindergarten?' Middle-Class Parents' Assessments of Risk in Urban Public Schools*. Planning conference for "Choosing Homes, Choosing Schools," sponsored by the Russell Sage Foundation, New York. 2013.

*Beyond Test Scores: Cultural Capital and Middle-Class Parents' Evaluation of Urban Public Schools*. Association for Public Policy Analysis and Management Annual Research Conference, Baltimore. 2012.

*Beyond Test Scores: Cultural Capital and Middle-Class Parents' Evaluation of Urban Public Schools*. "Choosing Homes, Choosing Schools" special mini-conference, Annual Meeting of the Eastern Sociological Society, New York. 2012.

*Urban Living, Urban Schooling: Middle-Class Parents' Choices and Their Implications for Racial and Socioeconomic Segregation in Urban Public Schools*. Department of Sociology Colloquium Series, University at Buffalo. 2011.

*Revitalize the Region: Seize Market Interest to Redevelop Core Communities*. Annual Southwestern Pennsylvania Smart Growth Conference, Pittsburgh. 2008.

*Making It in Massachusetts: Tools to Attract and Retain Business in the Commonwealth*. Meeting of the Massachusetts Mayors' Association. 2005.

*Making It in Massachusetts: Tools to Attract and Retain Business in the Commonwealth*. Meeting of the Massachusetts Chapter of the National Association of Office and Industrial Properties. 2005.

#### Other Conference Activity: Discussant / Critic

Author Meets Critics panel on *Living Faith: Everyday Religion and Mothers in Poverty*, by Susan Crawford Sullivan. Annual Meeting of the Association for the Sociology of Religion, Denver. 2012.

Discussant, *Economic Instability and Community*. Annual Meeting of the American Sociological Association, Denver. 2012.

#### Other Conference Activity: Session Organizer / Presider

*Education as the Great Equalizer?* Annual Meeting of the Society for the Study of Social Problems, Chicago. 2015.

*Symbolic and Social Boundaries in Education*. Annual Meeting of the Eastern Sociological Society, Baltimore. 2014.

*Community Food Systems*. Annual Meeting of the Eastern Sociological Society, Baltimore. 2014.

*Re-imagining New Ways to Study Communities*. Annual Meeting of the Society for the Study of Social Problems, New York. 2013.

*21st Century Social Movements, Community Activism and Social Change*. Annual Meeting of the Society for the Study of Social Problems, New York. 2013.

*Communities as the Focus of Social Inquiry*. Annual Meeting of the Society for the Study of Social Problems, Denver. 2012.

*Neighborhoods and Neighborhood Effects*. Annual Meeting of the Society for the Study of Social Problems, Las Vegas. 2011.

*Risk, Reward, and Real Estate: Doing Development in an Uncertain World* (with Liza Weinstein). Urban Affairs Association Annual Conference, New Orleans. 2011.

*Economic Development*. Annual Meeting of the Eastern Sociological Society, Boston. 2010.

## **SELECTED MEDIA COVERAGE**

“Study Shows How School Choice May Sustain Income Segregation in U.S. Classrooms.” *UB News Center*, July 15, 2026.

“Urban Schools Are Improving, Despite Parents’ Beliefs.” *The Atlantic*, December 12, 2018.

“Urban or Suburban? It’s Not Just About Your Zip Code.” *Futurity*, November 2, 2018.

“Perceptions of Cities and Suburbs Are Not Merely a Matter of Boundary Lines.” *UBNow*, Nov. 1, 2018.

“Expanding Young Horizons.” *Buffalo Magazine*, September 8, 2016.

“Albright-Knox Lays Groundwork for More Arts Education in City Schools.” *Buffalo.com*, October 15, 2015.

“Explore & More Children’s Museum at Canalside Is About Access.” *Buffalo News*, Sept. 20, 2015.

“Museum Will Enhance Canalside’s Family Atmosphere.” *Buffalo News*, January 7, 2015.

“Explore & More Museum Gets \$500,000 Donation.” *WGRZ.com*, December 23, 2014.

“People on the Move in Buffalo.” *Buffalo Business First*, October 7, 2014.

“Reporter’s Notebook: Story about Cross-class Friendships Among Kids Hits Home.” 89.3 KPCC, Southern California Public Radio, February 6, 2014.

“What Happens When an Urban School System Lures Middle Class Students.” *Chicago Magazine*, October 18, 2013.

“Cities are Trying to Fix Their Schools by Luring the Middle Class: It Won’t Work.” *The Atlantic*, October 15, 2013.

“Middle-class Parents in the Boston Public Schools.” *Boston.com*, June 4, 2013.

“BPS Must Not Ignore Racial Segregation.” Op-ed in *Bay State Banner*, Oct. 11, 2012.

“Survey: Most Med Device Firms Plan to Expand Here.” *Boston Business Journal*, August 11, 2008.

## **TEACHING**

### Undergraduate Courses

*The American Dream: Myth or Reality?* (UB Seminar)

*Freshman Honors Colloquium* (UB Honors College)

*Creativity and Research in the Arts & Sciences* (UB Seminar)

*Urban Schools and Communities*

*‘The Wire’ and the Study of Urban Inequalities*

*Introduction to Sociology*

*Urban Sociology*

*Social Inequality*

*Urban Social Problems*

*Current Issues in Cities and Suburbs*

*Social Stratification*

*Social Problems*

*Community Action Research Project*

*Sociology of Gender and Work*

### Graduate Courses

*Sociology of Childhood and Adolescence*

*Urban Sociology*

*Urban Poverty: The Ethnographic Perspective*

*Urban Poverty and Social Policy*

### Directed Studies: Graduate

*Urban Sociology and Field Methods*

*Urban Schools and Communities*

*Urban Education*

*Current Debates in Urban Sociology*

*Urban Inequality*

*Social Stratification and Inequality*

*Urban Poverty*

### Directed Studies: Undergraduate

*Race, Class, and Education*

*Developing a Community Sports Program*

*Research on Inner-City Youth and Sports*

*Research on Gender Identity*

## STUDENT ADVISING and MENTORSHIP

### Dissertation Committees (University at Buffalo)

Makaela Brass, Title TBD (2025 – present)

Grace Sementilli, “*Organizing Opportunity: Immigration, Housing, and the Power of Nonprofit Networks*” (2024 – present)

Ryan Taughrin (University at Buffalo School of Education), “*An Examination of the College Decision-Making Experiences of Adult and Nontraditional Students*” (2024 – present)

Rachel Zhang, “*Neighborhood Problems, Neighborhood Change, and Health: Integrating Family and Crime Mechanisms*” (2025)

### Dissertation Committees (Northeastern University)

Sarah Faude, “*School Choice at Work: Understanding Policy and Equity Through the Lens of District Staff.*”

Victoria Schow, “*The Local Political Incorporation of New Immigrants in Non-Traditional Gateways: A Case Study of Brockton, MA and Lowell, MA.*”

Christopher Prener, “*The Role of Neighborhood in Urban Emergency Medical Services Work.*”

Meghan Doran, “*Narratives of the Past and Contemporary Urban Politics: The Case of the Boston School Desegregation Crisis.*”

Jennifer Lowe, “*Creating Supplemental Networks for Low-Income Women: Social Ties Embedded Within Social Service Organizations.*” (Chair)

Chase Billingham, “*The School and the State in the Gentrification of the American City.*”

Sean Brown, “*Social Networks, Social Capital, and Youth Sport: A Qualitative Investigation of Parental Social Networks.*”

Sandra Arevalo, “*Racial Residential Segregation, County-Level Racial Stereotypes, and Neighborhood Context: How They Relate to Whites’ Racial Attitudes and Blacks’ Self-Esteem.*”

Kat Rickenbacker, “*City Roots: Grassroots Efforts to Build Social and Environmental Capital in Urban Areas.*”

Richard Maloney, “*Cultural and Economic Development Policies in Six Massachusetts Communities.*”

### Master’s Committee (University at Buffalo)

Sophia Olsinski (2026; Chair)

Makaela Brass (2025)

### Comprehensive Exam Committees – Chair (Northeastern University)

Sarah Faude, *Urban Sociology*

Christopher Prener, *Social Stratification*  
Vicki Schow, *Urban Sociology*  
Jill Eshelman, *Economic Development*  
Jill Eshelman, *Urban Sociology*  
Jennifer Dobruck Lowe, *Urban Sociology*  
Sean Brown, *Community Analysis*  
Jennifer Dobruck Lowe, *Social Stratification*

Comprehensive Exam Committees – Member (Northeastern University)

Sarah Faude, *Race & Ethnicity*  
Anjuli Ferreira-Fahlberg, *Urban Sociology*  
Lisa Ferruccio, *Economic Development*  
Elizabeth Williams, *Sociology of Housing*  
Rachael Gorab, *Urban Sociology*  
Elizabeth Williams, *Urban Sociology*  
Christopher Prener, *Health & Illness*  
Meghan Doran, *Urban Sociology*  
Yodeline Guillame, *Social Stratification*  
Estye Fenton, *Race & Ethnicity*  
Vicki Schow, *Social Stratification*  
Lauren Nicoll, *Social Stratification*  
Chase Billingham, *Urban Sociology*  
Mat Taylor, *Race & Ethnicity*  
Lauren Nicoll, *Economic Development*  
Justin Betz, *Housing and Neighborhood Stratification*  
Sandra Arevalo, *Urban Sociology and Medical Sociology*

Undergraduate Mentorship (University at Buffalo)

Amelia Uzategui (Spring 2026)  
Supervised Undergraduate Research Assistant (RA)

Owen Penhollow, Tyler Brown, Connor Devans (Spring 2025)  
Mentor for Honors College Think Tank: *The Affordable Housing Crisis, Affordable Homeownership, and Community Land Trusts*

**SERVICE: PROFESSIONAL**

Editorial Boards

*Sociological Forum*, Editorial Board Member (2013 – present)

Elected Positions: National

Chair, Community Research & Development, Society for the Study of Social Problems (2011 – 2013)

### Committee Memberships

Review Committee, Inaugural Author Award, *Sociological Forum* (2025 – 2026)

Review Panel, American Educational Research Association (AERA) Annual Meeting, Sociology of Education paper submissions (2025)

Jane Addams Article Award Committee, Community and Urban Sociology Section, American Sociological Association (2024)

Graduate Student Paper Award Committee, Educational Problems Division, Society for the Study of Social Problems (2017)

Chair, Graduate Student Paper Award Committee, Community & Urban Sociology Section, American Sociological Association (2016)

Graduate Student Paper Award Committee, Community Research & Development Division, Society for the Study of Social Problems (2012 – 2014)

Graduate Student Paper Award Committee, Community & Urban Sociology Section, American Sociological Association (2010)

Local Arrangements Committee, Eastern Sociological Society Annual Meeting (2010)

### Manuscript Reviewer

*American Sociological Review; Sociology of Education; Social Problems; Urban Education; City & Community; Socius; Sociological Forum; Teachers College Record; Journal of Education Policy; Journal of Urban Affairs; American Educational Research Journal; The Sociological Quarterly; Economic Development Quarterly; Journal of Mixed Methods Research; Sociology Compass; Journal for Intercultural Studies; Du Bois Review*

### Other

External Reader for Faculty Promotion: Portland State University (2021)

## **SERVICE: UNIVERSITY AT BUFFALO**

### Department

Awards Committee, Department of Sociology and Criminology (2025 – present)

Chair, PULSE Works-in-Progress group, Department of Sociology and Criminology (2023 – present)

Colloquium Committee, Department of Sociology and Criminology (2023 – 2025)

Search Committee, Criminology position, Department of Sociology (2018; 2022)

Search Committee, Teaching Assistant Professor position, Department of Sociology (2020; 2021)

College of Arts and Sciences

Search Committee, Clinical Assistant Professor, Social Sciences Interdisciplinary Program (2026)

President, *Phi Beta Kappa* Honor Society, Omicron Chapter (2018 – 2023)

Search Committee, Director of Center for Diversity Innovation (2018)

University

Launch committee, Educational Leadership and Policy, School of Education (2025 – present)

Presenter, UB First-year Orientation (Academic Sessions) (2023)

UB Curriculum committee, UB Seminar sub-committee (2019 – 2023)

Department Chair Advisory Committee for Vice Provost for Faculty Affairs (2019 – 2023)

UB Presidential Scholarship, Reviewer (2020 – 2022)

Faculty Research Panel, Spark Program, Office of Fellowships and Scholarships (2018 – 2022)

Student Retention Task Force, Academics sub-committee (2020 – 2021)

**SERVICE: NORTHEASTERN UNIVERSITY**

Department

Committee on Graduate Studies (2009 – 2011; 2013 – 2014).

Intellectual Events Committee (2013 – 2014).

Co-leader, Urban Sociology Concentration (2009 – 2011; 2012 – 2014).

Graduate Student Professional Development Workshop Series (2010 – 2014).

Organizer, Distinguished Lecture Series (2009 – 2011).

Search Committee, Junior faculty position, Dept. of Sociology & Anthropology (2009 – 2010).

Search Committee (Co-chair), Urban sociology position, Dept. of Sociology & Anthropology (2008 – 2009).

Merit Review Committee (2008 – 2010).

College Council, Dept. of Sociology & Anthropology representative (2008 – 2010)

University

Development team for new School of Public Policy and Urban Affairs (2007-2008)

Development team for interdisciplinary Masters in Urban and Regional Policy program (2007 – 2008)

## **PROFESSIONAL DEVELOPMENT**

*Analyzing Poverty and Socioeconomic Trends Using the American Community Survey (ACS)*. Summer workshop at the National Poverty Center, Gerald R. Ford School of Public Policy, University of Michigan. Participation fully funded (2009).

## **COMMUNITY LEADERSHIP AND ENGAGEMENT**

Board of Directors, Falk School, Buffalo NY (2026 – present)

Board of Trustees, Nichols School, Buffalo NY (2025 – present)

Education Committee, Explore & More Museum, Buffalo NY (2014 – present)

Admissions Interviewer, Harvard College Alumni Association of Western NY (2013 – present)

Board of Directors, Buffalo Prep, Buffalo NY (2014 – 2024; Vice President 2018 – 2023)

Board of Trustees, The Western New York Foundation, Buffalo NY (2017 – 2023)

Coach, Girls on the Run, Forest Elementary, Williamsville, NY (2017 – 2018)

Vice President, Forest Elementary PTA, Williamsville NY (2015 – 2018)

## **INDEPENDENT CONTRACT WORK**

Facilitator, Community Dialogues, Child & Family Services, Buffalo, NY (2015 – 2019)

Consultant, Community Foundation for Greater Buffalo, Buffalo, NY (2015 – 2016)