

SHELLEY M. KIMELBERG

443 Park Hall
University at Buffalo
Buffalo, NY 14260

Email: shelleyk@buffalo.edu
Phone: 716.645.0722
Fax: 716.645.3640

EDUCATION

- 2007 Ph.D., Sociology, Harvard University
Fellow, Multidisciplinary Program in Inequality & Social Policy
- 2000 M.A., Sociology, Harvard University
- 1994 B.A., Psychology, Harvard University
(*Summa cum laude; Phi Beta Kappa*)

EMPLOYMENT

- 2023 – present Associate Professor, Department of Sociology and Criminology
University at Buffalo – SUNY, Buffalo, NY
- 2018 – 2023 Director, Social Sciences Interdisciplinary Degree Program
University at Buffalo – SUNY, Buffalo, NY
- 2015 – 2017 Adjunct Assistant Professor, Department of Sociology
University at Buffalo – SUNY, Buffalo, NY
- 2007 – 2014 Assistant Professor of Sociology, Dept. of Sociology & Anthropology
Senior Research Associate, Dukakis Center for Urban & Regional Policy
Northeastern University, Boston, MA

PUBLICATIONS: JOURNAL ARTICLES

* = current or previous graduate student

- Kimelberg, Shelley M.**, Shira Gabriel, and Michael Poulin. Forthcoming. “How Classroom Economic Disadvantage and Social Class Attitudes Shape Parents’ Educational Preferences.” *Sociological Focus* (accepted June 2025).
- Kimelberg, Shelley M.**, Megan Holland Iantosca, Fanya Wu*, and Leasa Mills*. 2025. “The Reception on Campus: Differences in Students’ Experiences Deploying Cultural Capital in College.” *British Journal of Sociology of Education* 46(2): 217-236.
- Kimelberg, Shelley M.** and Watoii Rabii*. 2025. “ ‘Don’t Touch!’ The Role of Cultural Knowledge in Low-SES Parents’ Perceptions of Museums.” *Sociological Inquiry* 95(1): 130-152.
- Zhang, Rachel*, **Shelley M. Kimelberg**, and Robert Adelman. 2024. “Considering Small-City Gentrification.” *Contexts* 23(4): 57-59.
- Billingham, Chase*, **Shelley M. Kimelberg**, and Matthew Hunt. 2024. “ ‘More about the Neighborhood than the School’: Security Systems, Neighborhood Characteristics, and Parental Evaluations of School Safety.” *AERA Open*, 10.

Iantosca, Megan, **Shelley M. Kimelberg**, Danielle Lewis*, and Ryan Taughrin*. 2024. “‘We’re Gonna Get You Through It’: The Role of Bonding Social Capital in the Development of Bridging Social Capital.” *Sociological Forum* 39(1): 22-34.

- Honorable Mention, 2024 *Sociological Forum* Inaugural Author Award

Brinkman, Craig*, Shira Gabriel, **Shelley M. Kimelberg**, Michael Poulin, Jennifer Valenti* & Kurt Hugenberg. 2023. “The Psychological Determinants of Classroom Preferences: Implicit and Explicit Racial Attitudes and Racial Composition of Classrooms.” *Journal of Community & Applied Social Psychology* 33(4): 914-928.

Billingham, Chase*, **Shelley M. Kimelberg**, Sarah Faude* & Matthew Hunt. 2020. “In Search of a Safe School: Racialized Perceptions of Security and the School Choice Process.” *The Sociological Quarterly* 61(3): 474-499.

Kimelberg, Shelley M., Robert Adelman, Watoii Rabii* & Joanne Tompkins*. 2019. “‘It’s Just Art’: Experiences of K-12 Visual Arts Teachers in the Era of Neoliberalism, Assessment, and Accountability.” *Sociation* 18 (1): 28–38.

Billingham, Chase* & **Shelley M. Kimelberg**. 2018. “Identifying the Urban: Resident Perceptions of Community Character and Local Institutions in Eight Metropolitan Areas.” *City & Community* 17(3): 858-882.

Adelman, Robert, **Shelley M. Kimelberg**, Joanne Tompkins* & Watoii Rabii*. 2017. “Painted into a Corner.” *Contexts* 16(2): 70-71.

Posey-Maddox, Linn, **Shelley M. Kimelberg** & Maia Cucchiara. 2016. “Seeking a ‘Critical Mass’: Middle-Class Parents’ Collective Engagement in City Public Schooling.” *British Journal of Sociology of Education* 37(7): 905-927.

Billingham, Chase* & **Shelley M. Kimelberg**. 2016. “Opinion Polling and the Measurement of Americans’ Attitudes Regarding Education.” *Journal of Education Policy* 31(5): 526-548.

Kimelberg, Shelley M. 2014. “Beyond Test Scores: Middle-Class Mothers, Cultural Capital, and the Evaluation of Urban Public Schools.” *Sociological Perspectives* 57(2): 208-228.

Posey-Maddox, Linn, **Shelley M. Kimelberg** & Maia Cucchiara. 2014. “Middle-Class Parents and Urban Public Schools: Current Research and Future Directions.” *Sociology Compass* 8(4): 446-456.

Kimelberg, Shelley M. 2014. “Labor Needs, Crime, and the Business Location Decision: A Qualitative Account.” *Community Development* 45(1): 45-59.

Billingham, Chase* & **Shelley M. Kimelberg**. 2013. “Middle-Class Parents, Urban Schooling, and the Shift from Consumption to Production of Urban Space.” *Sociological Forum* 28(1): 85-108.

Kimelberg, Shelley M. & Chase Billingham*. 2013. “Attitudes toward Diversity and the School Choice Process: Middle-Class Parents in a Segregated Urban Public School District.” *Urban Education* 48(2): 198-231.

Kimelberg, Shelley M. & Elizabeth Williams*. 2013. “Evaluating the Importance of Business Location Factors: The Influence of Facility Type.” *Growth & Change* 44(1): 92-117.

Kimelberg, Shelley M. & Lauren Nicoll*. 2012. "Business Location Decisions in the Medical Device Industry: Evidence from Massachusetts." *Economic Development Quarterly* 26(1): 34-49.

Kimelberg, Shelley M. 2011. "Inside the Growth Machine: Real Estate Professionals on the Perceived Challenges of Urban Development." *City & Community* 10(1): 76-99.

Kimelberg, Shelley M. 2010. "Can We Seal the Deal?: An Examination of Uncertainty in the Development Process." *Economic Development Quarterly* 24(1): 87-96.

PUBLICATIONS: BOOK CHAPTERS

* = current or previous graduate student

Kimelberg, Shelley M. and Chase Billingham*. Forthcoming. "Gentrifying Schools in Gentrifying Neighborhoods: A Review of Recent Developments in the United States." In Bonal and Cordini (eds.), *Gentrification and Schooling in Global Cities*, edited by Bonal and Cordini. Edward Elgar Publishing.

Blum, Linda & **Shelley M. Kimelberg**. 2016. "Protecting Our Children: Paradoxes of Resistance in an Era of Neoliberal Education." Pp. 185-207 in *The SAGE Handbook of Resistance*, edited by D. Courpasson and S. Vallas. London: Sage Publications

Kimelberg, Shelley M. 2014. "Middle-Class Parents, Risk, and Urban Public Schools." Pp. 207-236 in *Choosing Homes, Choosing Schools*, edited by A. Lareau and K. Goyette. New York, NY: Russell Sage.

Faber, Daniel & **Shelley M. Kimelberg**. 2014. "Sustainable Urban Development and Environmental Gentrification: The Paradox Confronting the U.S. Environmental Justice Movement." Pp. 77-92 in *Uprooting Urban America: Multidisciplinary Perspectives on Race, Class, and Gentrification*, edited by H. Hall, C. Robinson, and A. Kohli. New York, NY: Peter Lang.

Newman, Katherine & **Shelley (McDonough) Kimelberg**. 2003. "The Big Picture." Pp. 29-53 in *A Different Shade of Gray: Mid-Life and Beyond in the Inner City*. New York: New Press.

MANUSCRIPTS IN PROGRESS

* = current or previous graduate student

Kimelberg, Shelley M. and Makaela Brass*. "Revealing the Hidden Curriculum: Tracing an Educational Concept from Radical Roots to Mainstream Acceptance." (*Sociology Compass*; Commissioned for 2025 submission)

Kimelberg, Shelley M. " 'I'm Pretty Bad at This, Dude': Attending to Social Class and Power in Qualitative Research."

Kimelberg, Shelley M. " 'You're in the City, But It's Like You're Not in the City': Low-Income Parents' Views of Revitalized Urban Space."

Iantosca, Megan Holland, **Shelley M. Kimelberg**, and Kristen Schultz Lee. "School-to-Work Transitions for Young Adults during the COVID-19 Pandemic"

FUNDED RESEARCH

Russell Sage Foundation Presidential Grant (2025-26)

“School-to-Work Transitions for Young Adults During the Covid-19 Pandemic.” Co-PI with Megan Holland Iantosca and Kristen Schultz Lee; \$50,000

The Baldy Center Faculty Research Grant (2025-26)

“The Impacts of Community and School Contexts on Crime Victimization: A Comparison of Black and White Adolescents, 1976-2019.” Co-PI with Yunmei Lu; \$2,500

The American Sociological Association’s Sydney S. Spivack Program in Applied Social Research and Social Policy Community Action Research Initiative Award (2019)

“Learning the Lay of the Land: Transition Experiences at High and Low Selectivity Colleges Among Disadvantaged Students.” Co-PI with Megan Holland Iantosca; \$3,000

Russell Sage Foundation Presidential Grant (#83-170-08) (2017)

“Diversity in the Classroom: Measuring the Racial Preferences of Urban Parents, Phase II.” Co-PI with Shira Gabriel; \$34,952

The American Sociological Association’s Fund for the Advancement of the Discipline (2016)

“Diversity in the Classroom: Measuring the Racial Preferences of Urban Parents, Phase II.” Co-PI with Shira Gabriel; \$8,000

The American Sociological Association’s Sydney S. Spivack Program in Applied Social Research and Social Policy Community Action Research Initiative Award (2015)

“Understanding Barriers to Museum Access and Use for Disadvantaged Populations.” PI; \$2,685

Albright Knox Art Gallery Innovation Lab (2015)

“Education Discovery Project: Census of Western NY Art Teachers.” Project Director. (Co-PIs Robert Adelman and Robert Wagmiller)

Research Development Program, College of Social Sciences & Humanities, Northeastern University (2012)

“Diversity in the Classroom: Measuring the Racial Preferences of Urban Parents.” \$4,970

Humanities Center Collaborative Research Cluster, College of Social Sciences & Humanities, Northeastern University (2012)

“Access, Choice, and Involvement in Urban Public Schools: A Networked Perspective.” \$2,000

Mini-grant Program, Department of Sociology & Anthropology, Northeastern University (2009)

“Choosing Urban Public Schools: The Perspective of the Middle Class.” \$4,500

OTHER GRANT ACTIVITY

Spencer Foundation, Small Research Grants program

“School Transitions for Young Adults During the Covid-19 Pandemic.” Co-PI with Megan Holland Iantosca and Kristen Schultz Lee. (\$45,456 requested September 2024; Reached finalist round; Not funded)

National Science Foundation, Human Networks and Data Science

“P2-ECAff: Proactive, Privacy Enhanced, and Explainable Crowd Affect modelling by trailing

Participants Demographic Dimensions.” Co-PI with Sreyasee Das Bhattacharjee, Shira Gabriel, and Junsong Yuan. (\$781,545 requested August 2023; Not funded)

W.T. Grant Foundation Officers' Research Grant

“Learning the Lay of the Land: Transition Experiences at High and Low Selectivity Colleges Among Disadvantaged Students.” Co-PI with Megan Holland Iantosca (\$46,711 requested July 2019; Not funded)

Spencer Foundation, Small Research Grants program

“Learning the Lay of the Land: Transition Experiences at High and Low Selectivity Colleges Among Disadvantaged Students.” Co-PI with Megan Holland Iantosca (\$40,704 requested June 2019; Not funded)

SELECTED PRESENTATIONS & CONFERENCE ACTIVITIES

Refereed Conference Presentations

“*School-to-Work Transitions for Young Adults During the Covid-19 Pandemic*” (with Megan Iantosca and Kristen Schultz Lee). Annual Meeting of the American Sociological Association, Montreal. 2024.

“*You’re in the City But It’s Like You’re Not in the City’: Low-Income Parents’ Views of Revitalized Urban Space.*” Annual Meeting of the American Sociological Association, Montreal. 2024.

“*I’m Pretty Bad at This, Dude’: Attending to Social Class and Power in Qualitative Research.*” Annual Meeting of the Society for the Study of Social Problems, Montreal. 2024.

“*The Reception on Campus: How Institutional Traits Affect College Students’ Efforts to Deploy Cultural Capital*” (with Megan Iantosca and Fanya Wu). Annual Meeting of the American Sociological Association. Philadelphia, PA. 2023.

“*I Would Hate for My Child to Be Greeted by Cops Every Morning’: Security Systems, Neighborhood Characteristics, and Parental Evaluations of School Safety* (with Chase Billingham and Matthew Hunt). Education Reform, Communities, and Social Justice Research Conference. 2021.

Family You Can Come Home To: How Bonding Social Capital Works to Facilitate the Development of Bridging Social Capital (with Megan Holland, Danielle Lewis, Ryan Taughrin). American Educational Research Association Annual Meeting. 2021.

In Search of a Safe School: Racialized Perceptions of Security and the School Choice Process (with Chase Billingham, Matthew Hunt, and Sarah Faude). Annual Meeting of the American Sociological Association. Philadelphia, PA. 2018.

Diversity in the Classroom: Racial Preferences and School Choice in a Segregated Urban District (with Shira Gabriel & Jennifer Valenti). Annual Meeting of the Society for the Study of Social Problems, Philadelphia, PA. 2018.

Locating the City Limits: Community Characteristics and the Mental Boundaries of Urban Identity (with Chase Billingham). Annual Meeting of the American Sociological Association, Seattle. 2016.

Fun for All? Examining Perceived Barriers to Use of Children's Museums Among Disadvantaged Parents (with Watoii Rabii and Brandon Noga). Annual Meeting of the Society for the Study of Social Problems, Seattle. 2016.

Equity and Access to Visual Arts Education in Western New York (with Robert Adelman, Watoii Rabii, Joanne Tompkins, and Alaina Iacobucci). Annual Meeting of the Society for the Study of Social Problems, Seattle. 2016.

What Does It Mean to Be 'Urban'? Community Characteristics and Residential Identity in Metropolitan America (with Chase Billingham). Joint Annual Meeting of the Midwest Sociological Society and the North Central Sociological Association, Chicago. 2016.

Diversity in the Classroom: Measuring the Racial Preferences of Urban Parents (with Sarah Faude). Annual Meeting of the Eastern Sociological Society, Baltimore. 2014.

The Near-Poor and Attitudes toward Poverty: Comparing Structural and Individual Explanations (with Elizabeth Williams). Annual Meeting of the Eastern Sociological Society, Boston. 2013.

Gentrification Goes to School: A Three-City Examination of Middle-Class Investment in Urban Public Schools (with Linn Posey-Maddox and Maia Cucchiara). Annual Meeting of the American Sociological Association, Denver. 2012.

Will They Come vs. Are They There?: Exploring the Meaning of Labor as a Determinant of Firm Location. Urban Affairs Association Annual Conference, Pittsburgh. 2012.

Change Starts at Home: Middle-Class Parents' Use of Space to Transform Urban Public Schools (with Rachael Gorab). Annual Meeting of the Society for the Study of Social Problems, Las Vegas. 2011.

Staying Put in the Gentrified City: Schools as Instruments of a Fortified Gentrification (with Chase Billingham). Urban Affairs Association Annual Conference, New Orleans. 2011.

Urban Living, Urban Schooling: Class and Race in the Urban Public School (with Chase Billingham). Annual Meeting of the Society for the Study of Social Problems, Atlanta. 2010.

Project Type and the Development Process: Differences in the Importance and Meaning of Location Factors. Annual Meeting of the American Sociological Association, Atlanta. 2010.

What Story Do the Data Tell? Lessons from a Comparison of Survey and Interview Responses. Annual Meeting of the American Sociological Association, Atlanta. 2010.

Urban Living, Urban Schooling: Dilemmas of the Middle Class (with Chase Billingham). Annual Meeting of the Eastern Sociological Society, Boston. 2010.

Choosing Urban Public Schools: The Perspective from the Middle Class. Northeastern University Urban Research Exchange, Boston. 2009.

People, Politics, and the Past: Real Estate Professionals on the Perceived Challenges of Urban Development. Annual Meeting of the American Sociological Association, San Francisco. 2009.

Understanding the Key Barriers to Urban Economic Development. Annual Meeting of the Eastern Sociological Society, Cambridge. 2006.

Invited Lectures and Community Presentations

Residential Segregation: Causes and Consequences. Leadership Buffalo, Buffalo, NY. 2017.

Educational Inequality and Why It Matters. Buffalo Prep Business Council, Buffalo, NY. 2017.

The State of Visual Arts Education in Western New York. Albright-Knox Art Gallery, Buffalo NY. 2015.

Educational Inequality and Opportunity. Erie County Legislature, Buffalo NY. 2015.

Educational and Community Enrichment. Leadership Buffalo, Buffalo NY. 2015.

Educational and Community Enrichment. Explore & More Children's Museum, Buffalo NY. 2015.

Diversity, Inequality, and Opportunity in Education. Presentation to Board of Trustees, Nardin Academy, Buffalo NY. 2015.

Visual Literacy: A Picture Is Worth 1,000 Words. Educational Panel Discussion. Feature: Contemporary Art Fair, Toronto, Canada. 2015.

Educational Inequality and Why It Matters. Presentation to Board of Trustees, Nichols School, Buffalo NY. 2014.

Research and Teaching in Urban Sociology. Keynote speaker, ASA High School Teachers' Symposium, National Council for Social Studies Annual Conference, Boston. 2014.

Educational Inequality and Why It Matters. Presentation to community, Buffalo Prep, Buffalo NY. 2014.

Educational and Community Enrichment. Presentation to donors and community leaders, Explore & More Children's Museum, Buffalo NY. 2014.

Educational Inequality and Why It Matters. Presentation to donors and board members, Buffalo Prep, Buffalo NY. 2013.

Diversity in the Classroom: Measuring the Racial Preferences of Urban Parents. Northeastern University Humanities Center, Faculty Works-in-Progress Colloquium Series, Boston. 2013.

'What Really Could Go Wrong in Kindergarten?' Middle-Class Parents' Assessments of Risk in Urban Public Schools. Planning conference for "Choosing Homes, Choosing Schools," sponsored by the Russell Sage Foundation, New York. 2013.

Beyond Test Scores: Cultural Capital and Middle-Class Parents' Evaluation of Urban Public Schools. Association for Public Policy Analysis and Management Annual Research Conference, Baltimore. 2012.

Beyond Test Scores: Cultural Capital and Middle-Class Parents' Evaluation of Urban Public Schools. "Choosing Homes, Choosing Schools" special mini-conference, Annual Meeting of the Eastern Sociological Society, New York. 2012.

Urban Living, Urban Schooling: Middle-Class Parents' Choices and Their Implications for Racial and Socioeconomic Segregation in Urban Public Schools. Department of Sociology Colloquium Series, University at Buffalo. 2011.

Revitalize the Region: Seize Market Interest to Redevelop Core Communities. Annual Southwestern Pennsylvania Smart Growth Conference, Pittsburgh. 2008.

Making It in Massachusetts: Tools to Attract and Retain Business in the Commonwealth. Meeting of the Massachusetts Mayors' Association. 2005.

Making It in Massachusetts: Tools to Attract and Retain Business in the Commonwealth. Meeting of the Massachusetts Chapter of the National Association of Office and Industrial Properties. 2005.

Other Conference Activity: Discussant / Critic

Author Meets Critics panel on *Living Faith: Everyday Religion and Mothers in Poverty*, by Susan Crawford Sullivan. Annual Meeting of the Association for the Sociology of Religion, Denver. 2012.

Discussant, *Economic Instability and Community*. Annual Meeting of the American Sociological Association, Denver. 2012.

Other Conference Activity: Session Organizer / Presider

Education as the Great Equalizer? Annual Meeting of the Society for the Study of Social Problems, Chicago. 2015.

Symbolic and Social Boundaries in Education. Annual Meeting of the Eastern Sociological Society, Baltimore. 2014.

Community Food Systems. Annual Meeting of the Eastern Sociological Society, Baltimore. 2014.

Re-imagining New Ways to Study Communities. Annual Meeting of the Society for the Study of Social Problems, New York. 2013.

21st Century Social Movements, Community Activism and Social Change. Annual Meeting of the Society for the Study of Social Problems, New York. 2013.

Communities as the Focus of Social Inquiry. Annual Meeting of the Society for the Study of Social Problems, Denver. 2012.

Neighborhoods and Neighborhood Effects. Annual Meeting of the Society for the Study of Social Problems, Las Vegas. 2011.

Risk, Reward, and Real Estate: Doing Development in an Uncertain World (with Liza Weinstein). Urban Affairs Association Annual Conference, New Orleans. 2011.

Economic Development. Annual Meeting of the Eastern Sociological Society, Boston. 2010.

SELECTED MEDIA COVERAGE

- “Urban Schools Are Improving, Despite Parents’ Beliefs.” *The Atlantic*, December 12, 2018.
- “Urban or Suburban? It’s Not Just About Your Zip Code.” *Futurity*, November 2, 2018.
- “Perceptions of Cities and Suburbs Are Not Merely a Matter of Boundary Lines.” *UBNow*, Nov. 1, 2018.
- “Expanding Young Horizons.” *Buffalo Magazine*, September 8, 2016.
- “Albright-Knox Lays Groundwork for More Arts Education in City Schools.” *Buffalo.com*, October 15, 2015.
- “Explore & More Children’s Museum at Canalside Is About Access.” *Buffalo News*, Sept. 20, 2015.
- “Museum Will Enhance Canalside’s Family Atmosphere.” *Buffalo News*, January 7, 2015.
- “Explore & More Museum Gets \$500,000 Donation.” *WGRZ.com*, December 23, 2014.
- “People on the Move in Buffalo.” *Buffalo Business First*, October 7, 2014.
- “Reporter’s Notebook: Story about Cross-class Friendships Among Kids Hits Home.” 89.3 KPCC, Southern California Public Radio, February 6, 2014.
- “What Happens When an Urban School System Lures Middle Class Students.” *Chicago Magazine*, October 18, 2013.
- “Cities are Trying to Fix Their Schools by Luring the Middle Class: It Won’t Work.” *The Atlantic*, October 15, 2013.
- “Middle-class Parents in the Boston Public Schools.” *Boston.com*, June 4, 2013.
- “BPS Must Not Ignore Racial Segregation.” Op-ed in *Bay State Banner*, Oct. 11, 2012.
- “Survey: Most Med Device Firms Plan to Expand Here.” *Boston Business Journal*, August 11, 2008.

TEACHING

Undergraduate Courses

The American Dream: Myth or Reality? (UB Seminar)
Freshman Honors Colloquium (UB Honors College)
Creativity and Research in the Arts & Sciences (UB Seminar)
Urban Schools and Communities
‘The Wire’ and the Study of Urban Inequalities
Introduction to Sociology
Urban Sociology
Social Inequality
Urban Social Problems

Current Issues in Cities and Suburbs
Social Stratification
Social Problems
Community Action Research Project
Sociology of Gender and Work

Graduate Courses

Sociology of Childhood and Adolescence
Urban Sociology
Urban Poverty: The Ethnographic Perspective
Urban Poverty and Social Policy

Directed Studies: Graduate

Urban Sociology and Field Methods
Urban Schools and Communities
Urban Education
Current Debates in Urban Sociology
Urban Inequality
Social Stratification and Inequality
Urban Poverty

Directed Studies: Undergraduate

Race, Class, and Education
Developing a Community Sports Program
Research on Inner-City Youth and Sports
Research on Gender Identity

STUDENT ADVISING and MENTORSHIP

Dissertation Committees (University at Buffalo)

Grace Sementilli, “*Organizing Opportunity: Immigration, Housing, and the Power of Nonprofit Networks*”
(2024 – present)

Ryan Taughrin (University at Buffalo School of Education), “*An Examination of the College Decision-Making Experiences of Adult and Nontraditional Students*” (2024 – present)

Rachel Zhang, “*Neighborhood Problems, Neighborhood Change, and Health: Integrating Family and Crime Mechanisms*” (2025)

Dissertation Committees (Northeastern University)

Sarah Faude, “*School Choice at Work: Understanding Policy and Equity Through the Lens of District Staff.*”

Victoria Schow, “*The Local Political Incorporation of New Immigrants in Non-Traditional Gateways: A Case Study of Brockton, MA and Lowell, MA.*”

Christopher Prener, *"The Role of Neighborhood in Urban Emergency Medical Services Work."*

Meghan Doran, *"Narratives of the Past and Contemporary Urban Politics: The Case of the Boston School Desegregation Crisis."*

Jennifer Lowe, *"Creating Supplemental Networks for Low-Income Women: Social Ties Embedded Within Social Service Organizations."* (Chair)

Chase Billingham, *"The School and the State in the Gentrification of the American City."*

Sean Brown, *"Social Networks, Social Capital, and Youth Sport: A Qualitative Investigation of Parental Social Networks."*

Sandra Arevalo, *"Racial Residential Segregation, County-Level Racial Stereotypes, and Neighborhood Context: How They Relate to Whites' Racial Attitudes and Blacks' Self-Esteem."*

Kat Rickenbacker, *"City Roots: Grassroots Efforts to Build Social and Environmental Capital in Urban Areas."*

Richard Maloney, *"Cultural and Economic Development Policies in Six Massachusetts Communities."*

Master's Committee (University at Buffalo)

Sophia Olsinski (2024-present; Chair)

Makaela Brass (2024-present)

Comprehensive Exam Committees – Chair (Northeastern University)

Sarah Faude, *Urban Sociology*

Christopher Prener, *Social Stratification*

Vicki Schow, *Urban Sociology*

Jill Eshelman, *Economic Development*

Jill Eshelman, *Urban Sociology*

Jennifer Dobruck Lowe, *Urban Sociology*

Sean Brown, *Community Analysis*

Jennifer Dobruck Lowe, *Social Stratification*

Comprehensive Exam Committees – Member (Northeastern University)

Sarah Faude, *Race & Ethnicity*

Anjuli Ferreira-Fahlberg, *Urban Sociology*

Lisa Ferruccio, *Economic Development*

Elizabeth Williams, *Sociology of Housing*

Rachael Gorab, *Urban Sociology*

Elizabeth Williams, *Urban Sociology*

Christopher Prener, *Health & Illness*

Meghan Doran, *Urban Sociology*

Yodeline Guillame, *Social Stratification*

Estye Fenton, *Race & Ethnicity*
Vicki Schow, *Social Stratification*
Lauren Nicoll, *Social Stratification*
Chase Billingham, *Urban Sociology*
Mat Taylor, *Race & Ethnicity*
Lauren Nicoll, *Economic Development*
Justin Betz, *Housing and Neighborhood Stratification*
Sandra Arevalo, *Urban Sociology and Medical Sociology*

Undergraduate Mentorship (University at Buffalo)

Owen Penhollow, Tyler Brown, Connor Devans (Spring 2025)
Honors College Think Tank: *The Affordable Housing Crisis, Affordable Homeownership, and Community Land Trusts*

SERVICE: PROFESSIONAL

Editorial Boards

Sociological Forum, Editorial Board Member (2013 – present)

Elected Positions: National

Chair, Community Research & Development Division, Society for the Study of Social Problems (2011 – 2013)

Committee Memberships

Jane Addams Article Award Committee, Community and Urban Sociology Section, American Sociological Association (2024)

Graduate Student Paper Award Committee, Educational Problems Division, Society for the Study of Social Problems (2017)

Chair, Graduate Student Paper Award Committee, Community & Urban Sociology Section, American Sociological Association (2016)

Graduate Student Paper Award Committee, Community Research & Development Division, Society for the Study of Social Problems (2012 – 2014)

Graduate Student Paper Award Committee, Community & Urban Sociology Section, American Sociological Association (2010)

Local Arrangements Committee, Eastern Sociological Society Annual Meeting (2010)

Manuscript Reviewer

American Sociological Review; *Sociology of Education*; *Social Problems*; *Urban Education*; *City & Community*; *Socius*; *Sociological Forum*; *Teachers College Record*; *Journal of Education Policy*; *Journal of*

Urban Affairs; American Educational Research Journal; Economic Development Quarterly; Journal of Mixed Methods Research; Sociology Compass; Journal for Intercultural Studies; Du Bois Review

Other

External Reader for Faculty Promotion: Portland State University (2021)

SERVICE: UNIVERSITY AT BUFFALO

Department

Colloquium Committee, Department of Sociology (2023 – present)

Co-Chair, PULSE Works-in-Progress group, Department of Sociology (2023 – present)

Search Committee, Criminology position, Department of Sociology (2018; 2022)

Search Committee, Teaching Assistant Professor position, Department of Sociology (2020; 2021)

College of Arts and Sciences

President, *Phi Beta Kappa* Honor Society, Omicron Chapter (2018 – 2023)

Search Committee, Director of Center for Diversity Innovation (2018)

University

Presenter, UB First-year Orientation (Academic Sessions) (2023)

UB Curriculum committee, UB Seminar sub-committee (2019 – 2023)

Department Chair Advisory Committee for Vice Provost for Faculty Affairs (2019 – 2023)

UB Presidential Scholarship, Reviewer (2020 – 2022)

Faculty Research Panel, Spark Program, Office of Fellowships and Scholarships (2018 – 2022)

Student Retention Task Force, Academics sub-committee (2020 – 2021)

SERVICE: NORTHEASTERN UNIVERSITY

Department

Committee on Graduate Studies (2009 – 2011; 2013 – 2014).

Intellectual Events Committee (2013 – 2014).

Co-leader, Urban Sociology Concentration (2009 – 2011; 2012 – 2014).

Graduate Student Professional Development Workshop Series (2010 – 2014).

Organizer, Distinguished Lecture Series (2009 – 2011).

Search Committee, Junior faculty position, Dept. of Sociology & Anthropology (2009 – 2010).

Search Committee (Co-chair), Urban sociology position, Dept. of Sociology & Anthropology (2008 – 2009).

Merit Review Committee (2008 – 2010).

College Council, Dept. of Sociology & Anthropology representative (2008 – 2010)

University

Development team for new School of Public Policy and Urban Affairs (2007-2008)

Development team for interdisciplinary Masters in Urban and Regional Policy program (2007 – 2008)

PROFESSIONAL DEVELOPMENT

Analyzing Poverty and Socioeconomic Trends Using the American Community Survey (ACS). Summer workshop at the National Poverty Center, Gerald R. Ford School of Public Policy, University of Michigan. Participation fully funded (2009).

COMMUNITY LEADERSHIP AND ENGAGEMENT

Board of Directors, Buffalo Prep, Buffalo NY (2014 – 2024; Vice President 2018 – 2023)

Education Committee, Explore & More Museum, Buffalo NY (2014 – present)

Admissions Interviewer, Harvard College Alumni Association of Western NY (2013 – present)

Board of Trustees, The Western New York Foundation, Buffalo NY (2017 – 2023)

Coach, Girls on the Run, Forest Elementary, Williamsville, NY (2017 – 2018)

Vice President, Forest Elementary PTA, Williamsville NY (2015 – 2018)

INDEPENDENT CONTRACT WORK

Facilitator, Community Dialogues, Child & Family Services, Buffalo, NY (2015 – 2019)

Consultant, Community Foundation for Greater Buffalo, Buffalo, NY (2015 – 2016)