

Eileen Keh

Curriculum Vitae

Email: eileenke@buffalo.edu

Education

- 2015-Present **Ph.D. Candidate** (expecting spring 2025), Sociology, University at Buffalo, Buffalo NY
Dissertation in progress: “*Chinese Parenting in the Contemporary Era: An Analysis of Parenting Styles, Socio-economic Status and Well-being.*”
Committee: Kristen Schultz Lee (chair), Ashley Barr, Debra Street
Qualifying Exams: Sociology of Health, Sociology of Family
- 2013-2015 **M.A., Sociology**, University at Buffalo, Buffalo NY
Thesis Topic: “*Universal Health Care and Socio-Economic Disparities in Health Care: A Comparison of the U.S. and Taiwan*”
- 2008-2012 **B.E., Educational Psychology and Counseling**, National Taiwan Normal University, Taipei, China
Exchange Student, School of Social Sciences and Humanities, University of Tampere, Finland

Professional Positions

- 2017 **Adjunct Instructor**, Department of Sociology, University at Buffalo, Buffalo NY
Subject: SOC294 Basic Statistics for Social Sciences
- 2016 **Adjunct Instructor**, Social Sciences Interdisciplinary Program, University at Buffalo, Buffalo NY
Subject: SSC225 Statistics for the Social Sciences

Fields of Interest

Health Care and Health Disparities, Family, Parent-Child Relationship, Aging, Quantitative and Qualitative Methods, Social Issues in East Asia

Manuscripts in Progress

- Keh, Eileen.** 2024. “The relationship between SES and parenting in China: a study of latent patterns of Chinese parenting of middle school students.” In progress.
- Keh, Eileen.** 2025. “Is it too much? A study of the relationship between parenting styles and teenagers’ well-being in China.” In progress.

Conference Presentations

Keh, Eileen. “Egalitarian Attitudes Toward Working Mothers: A Cross-National Study.” Presented at New York State Sociological Association, November, Rochester, New York. 2019.

Language Skills

Mandarin Chinese (native); English (near native); Japanese (conversational); Finnish (beginner)

Work Authorization

Legally authorized to work in the United States