

CURRICULUM VITAE
BYUNG SOO LEE

University at Buffalo, SUNY
Department of Sociology and Criminology
Phone: (716) 531-0132
E-Mail: byungsoo@buffalo.edu

EDUCATION

- Ph.D. University at Buffalo, Sociology, 2026 (expected)
Dissertation Title: “The Perceived Meaning of Eldercare among the Sandwich Generation of Adult Koreans and Korean Immigrants”
Dissertation Committee: Kristen Schultz Lee (Chair); Robert Adelman; Debra Street
- M.A. University at Buffalo, Sociology. 2016
Thesis Title: “Changes in the Gender Roles of Working Women in Korean Immigrant Families Living in the United States”
Thesis Committee: Kristen Schultz Lee (Chair); Robert Adelman
- B.A. Korea University, Seoul, South Korea. Sociology. 2005

RESEARCH & TEACHING EXPERTISE

Life Course, Family, Gender, Immigration, Race and Ethnicity, Transnationalism, and Education

PEER-REVIEWED JOURNAL ARTICLE

Lee, Byung Soo. Forthcoming. “The Perceived Meaning of Eldercare among the Sandwich Generation of Koreans in Korea and Korean Immigrants in the United States.” *Social Forces*.

Book Chapter

- 2020 Lee, Byung Soo. "Gender Roles of Married Women in Korean Immigrant Families in the United States." Pp. 210-40 in *Korean Families Yesterday and Today: Perspectives on Contemporary Korea*. Hyunjoon Park and Hyeyoung Woo. Eds. Ann Arbor, MI: University of Michigan Press.

Manuscripts under Review

- Lee, Byung Soo. "Gendered Experience of the COVID-19 Pandemic: How Korean Immigrant Families Negotiate Gendered Roles." (under review)
- Lee, Byung Soo. "Korean Immigrant Parents' Attitude toward Interracial Marriages of Their Children." (under review)

Work in Progress

- Lee, Byung Soo and Hyeyoung Woo. "For More and For Better: Children's Education and Korean American's Utilization of Ties to Korea" (draft available)
- Lee, Byung Soo and Hyeyoung Woo. "For More and For Better: Children's Education and Korean American's Utilization of Ties to Korea: the Comparison Before and After the Pandemic Era."
- Lee, Byung Soo. "The Disparities of Educational Opportunities among Immigrant Families during the Pandemic Period: Long Distance Education can be an Equalizer?"
- Lee, Byung Soo. "Progress or Regress? Gendered Roles among KoreanImmigrants after the COVID-19 Pandemic Lockdown."

Conference Presentations

- 2025 Lee, Byung Soo. "Gendered Experience of the COVID-19 Pandemic: How Korean Immigrant Families Negotiate Gendered Roles." International Conference on Sociology of Korea. Stanford University.
- 2025 Lee, Byung Soo and Hyeyoung Woo. "(Dis)Advantages as Korean Americans: Korean Immigrants' Goals and Strategies for the Children's Education." Conference on

- Korean Diaspora and Diasporic Education at Pennsylvania State University, Pennsylvania.
- 2022 Lee, Byung Soo. “Korean Immigrant Parents’ Attitude toward Interracial Marriages of Their Children.” Annual Meetings of the American Sociological Association, Los Angeles.
- 2021 Lee, Byung Soo. “Gendered Experience of the COVID-19 Pandemic: How Korean Immigrant Families Negotiate Gendered Roles.” New York Conference on Asian Studies (NYCAS) 2021, Virtual.
- 2021 Lee, Byung Soo. “The Perceived Meaning of Eldercare among the Sandwich Generation of Korean Immigrants.” “Aging, Place, and Social Context” Annual Meetings of the American Sociological Association, Virtual.
- 2020 Lee, Byung Soo and Hyeyoung Woo. “For More and For Better: Children’s Education and Korean American’s Utilization of Ties to Korea.” At the session on “Diverse Asian American Experiences in the United States” at the Annual Meetings of the American Sociological Association, San Francisco.
- 2019 Lee, Byung Soo and Hyeyoung Woo. “Resources for Children’s Education or Barriers for Better Assimilation?: Korean Americans’ Utilization of Ties in Korea.” Workshop on Korean Immigrants’/Americans’ Transnational Ties to the Homeland, Queens College, City University of New York, New York.
- 2016 Lee, Byung Soo. “Changes of the Gender Roles of Working Women in Korean Immigrant Families Living in the United States.” Perspectives on Contemporary Korea Conference, Nam Center for Korean Studies, University of Michigan, Ann Arbor, Michigan.

Awards & Honors

- 2025 Adeline Gordon Levine Excellence in Teaching Award nomination, State University of New York at Buffalo
- 2024 Adeline Gordon Levine Excellence in Teaching Award nomination, State University of New York at Buffalo
- 2024 Nathalie Devine Howe Award for Outstanding Scholarship, State University of New York at Buffalo

Professional Development

- 2022 The University of New South Wales, Sydney, Coursera
- Learning to Teach Online

Teaching Experience

University at Buffalo, SUNY.

Instructor of Record (2022 – present):

Sociology of Gender

Sociology of Family

Social Problems

Sociology of Diversity

Introduction to Sociology

Professional Affiliations

American Sociological Association

Sections: Family, Aging and the Life Course, Race and Ethnic Minorities, Education

National Council on Family Relations

Eastern Sociological Society

Asia Research Institute at University at Buffalo, SUNY

Selected Professional Service

Department Service

Graduate Student Academic Grievance Pool, 2024 –

University Service

Graduate Student Fellow & Research Assistant at Asia Research Institute, 2025 –

Community Service

2023 – Diversity, Equity, and Inclusion Committee Member for Williamsville School District